

**Argyll and Bute Council**  
**Comhairle Earra Ghaidheal agus Bhoid**

Customer Services  
Executive Director: Douglas Hendry



*Kilmory, Lochgilphead, Argyll, PA31 8RT*  
*Tel: 01546 602127 Fax: 01546 604435*  
*DX599700 LOCHGILPEAD*  
*Email: douglas.hendry@argyll-bute.gov.uk*

29 November 2011

**NOTICE OF MEETING**

A meeting of the **MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE** will be held in the **COUNCIL CHAMBERS, TOWN HALL, CAMPBELTOWN** on **WEDNESDAY, 7 DECEMBER 2011** at **10:30 AM**, which you are requested to attend.

Douglas Hendry  
Executive Director - Customer Services

**BUSINESS**

1. **APOLOGIES**
2. **DECLARATIONS OF INTEREST**
3. **MINUTES FROM THE PREVIOUS MEETING HELD ON 5 OCTOBER 2011** (Pages 1 - 8)
4. **PUBLIC AND COUNCILLORS QUESTION TIME**
5. **NHS HIGHLAND - CAMPBELTOWN HOSPITAL BED MODEL REVIEW**  
An update by Donnie Cameron, Clinical Manager, NHS Highland.
6. **CHIEF EXECUTIVES SECTION**
  - (a) Area Plan and Scorecards  
A report by David Clements, Performance Manager. (Pages 9 - 10)
7. **CUSTOMER SERVICES**
8. **COMMUNITY SERVICES**
  - (a) Adult Support and Protection

A powerpoint presentation by Ronnie McIlquham and Bill Brackenbridge.  
(Pages 11 - 20)

- (b) MAKI School Holidays for 2012/2013 (Pages 21 - 26)
- (c) Islay High School report  
A report by Stephen Harrison, Acting Headteacher Islay High School. (Pages 27 - 76)
- (d) Campbeltown Grammar School report  
A report by Michael Cassey, Acting Head Teacher, Campbeltown Grammar School. (Pages 77 - 90)
- (e) Grants to Third Sector - End of Year Reports 2010/2011  
A report by Audrey Baird, Community Development Officer. (Pages 91 - 94)

## **9. DEVELOPMENT AND INFRASTRUCTURE SERVICES**

- (a) Road Issues  
A report by Julian Green, Technical Officer. (Pages 95 - 96)
- (b) Roads Reconstruction Capital Programme 2012/2013  
A report by Graham Brown, Operations Manager. (Pages 97 - 104)
- (c) Tayinloan and Gigha Ferry Terminals - Update  
A report by Martin Gorringer, Marine and Airports manager. (Pages 105 - 108)

## **10. NOTICE OF MOTION UNDER STANDING ORDER 13**

Proposed by Councillor Donald Kelly, seconded by Councillor Douglas Philand.

“That the Area Committee agree to hold a special meeting during the month of January 2012.

The purpose of this meeting would be to discuss the implications of the forthcoming Budget on all local services and departments within the MAKI area.

Further to this, the Committee agree to instruct the Head of Strategic Finance and the appropriate officers to attend the meeting to ensure that full details are disclosed”.

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an “E” on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraph is:-

**Paragraph 13** Information which, if disclosed to the public, would reveal that the authority proposes-

- (a) to give under any enactment a notice under or by virtue of which requirements are imposed on a person; or
- (b) to make an order or direction under any enactment.

- E1 11.** (a) Former Lochgilphead Primary School  
A report by Hugh Blake, Senior Estates Surveyor. (Pages 109 - 114)
- E1** (b) Workshop/Store, MacBraynes's Lane, Lochgilphead  
A report by Roy Alexander, Estates Surveyor. (Pages 115 - 122)
- E1** (c) Millknowe Toilets, Millknowe Road, Campbeltown  
A report by Hugh Blake, Senior Estates Surveyor. (Pages 123 - 126)
- E1** (d) Land at St Clair Road, Ardrishaig  
A report by Charles Reppke, Head of Governance and Law. (Pages 127 - 136)

## **MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE**

Councillor Rory Colville	Councillor Robin Currie	Councillor Alison Hay
Councillor Anne Horn	Councillor Donald Kelly	Councillor Donald MacMillan (Chair)
Councillor John McAlpine	Councillor Douglas Philand	Councillor John Semple

Contact: Theresa McLetchie - Tel:- 01546 604511

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**MINUTES of MEETING of MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE held in  
the GIGHA VILAGE HALL, ISLE OF GIGHA  
on WEDNESDAY, 5 OCTOBER 2011**

**Present:** Councillor Donald MacMillan (Chair)

Councillor Rory Colville	
Councillor Robin Currie	
Councillor Alison Hay	
Councillor Anne Horn	
Councillor Donald Kelly	
Councillor John MacAlpine	
Councillor Douglas Philand	
Shirley MacLeod	Area Governance Manager
David Clements	Performance Manager
Paul Convery	Planning Development Officer
Julian Green	Technical Officer
Stuart Green	Planning Development Officer
Roy Alexander	Estates Surveyor
Ann Devine	Principal, Lochgilphead Joint Campus
Alistair MacNeill	Chair, Gigha Heritage Trust
Elaine Shaw	Secretary, Gigha Heritage Trust

## 1. APOLOGIES

Apologies for absence were intimated on behalf of the following:-

Councillor John Semple  
Chief Inspector Marlene Baillie  
Ishabel Bremner

The Chair welcomed everyone to the MAKI Area Committee meeting on Gigha and introductions were made round the table.

He asked the Committee to consider 2 Supplementary Agenda items for consideration and discussion at the meeting. These were:

Item 9(e)	North and South Kintyre Landscape Capacity Study.
Item 9(f)	Former swimming pool, St Clair Road, Ardrishaig.

The Committee agreed that the 2 Supplementary papers be taken at the meeting.

## 2. DECLARATIONS OF INTEREST

Councillor Alison Hay declared a non-financial interest in relation to the Third Sector grant – Campbeltown Picture House being a member of the group, and

took no part in the discussion of this item.

### 3. MINUTES FROM THE PREVIOUS MEETING HELD ON 3 AUGUST 2011

The Minutes from the previous meeting held on 3 August 2011 were approved as a true and correct record, subject to the following amendment:

Page 7, Item 10 – Development and Infrastructure Services:-

Councillor Kelly enquired when due prioritisation would be given to the roads in Kintyre.

### 4. PUBLIC AND COUNCILLORS QUESTION TIME

Councillor Horn advised the Committee that Clachan Primary school had won the award for Best Green Primary school sponsored by Scottish Power.

**Action: It was agreed that a letter of congratulations would be sent to Clachan Primary school on behalf of the MAKI Area Committee and individual Ward Members.**

Councillor Currie enquired on the status of the meeting that Sandy Mactaggart had with Scottish Water regarding the issue of the water supply to Machrie Hotel, Isle of Islay. Shirley MacLeod replied that she would liaise with Sandy on this issue and report back to the Committee.

Councillor Kelly asked if the Committee would consider his request for a letter of commendation to Colin Craig, Managing Director of West Coast on the success of the Kintyre Express.

**Action: The Committee agreed that a letter of congratulations be sent to West Coast Motors.**

Councillor Kelly raised his concerns that the signage NO IRELAND FERRY was still on display on the A83. Councillor Hay expressed her agreement with this and stressed the need to advertise the correct information.

**Action: The Committee agreed that a letter be sent to Transerv requesting the sign be amended or replaced with relevant and current information on the service.**

Councillor Kelly requested that representation from NHS Highland be invited to the December Area Committee to update Members on the proposals for the new bed model at Campbeltown Hospital. He advised Members of a forthcoming stakeholders meeting scheduled for noon on 31 October in the Training Room at Campbeltown Hospital.

**Action: Theresa McLetchie would invite representatives from NHS Highland to the MAKI Area Committee scheduled for 7 December in Campbeltown.**

**5. ISLE OF GIGHA HERITAGE TRUST - UPDATE**

The Committee viewed a presentation from Alistair MacNeill, Chair of Gigha Heritage Trust detailing the history and updating Members on current and proposed projects. He thanked Argyll and Bute Council for the help and support that the island had received.

**Decision:**

The Committee noted the update.

**6. COMMUNITY SERVICES**

**(a) LOCHGILPHEAD HIGH SCHOOL REPORT**

Ann Devine, Principal at Lochgilphead Joint Campus gave a presentation detailing the success and attainments from pupils and staff commitment at the campus.

The Chair thanked Ann for her informative presentation and asked that congratulations on behalf of the Area Committee be extended to the staff and pupils.

**Decision:**

The Committee noted the report.

(Ref: A report by Ms Ann Devine, Principal Lochgilphead Joint campus, dated 5 October 2011, submitted).

**(b) THIRD SECTOR GRANT - CAMPBELTOWN PICTURE HOUSE**

The Committee considered a report requesting the retention of funding from the Third Sector Grants 2011-12. Campbeltown Picture House wished to utilise the over-allocation to assist with ongoing maintenance costs associated with their projection costs.

**Decision:**

The Committee agreed with the recommendation that Campbeltown Picture House retain the over-allocation to assist with ongoing maintenance costs.

(Ref: A report by Audrey Baird, Community Development Officer, dated 5 October 2011, submitted).

**7. CHIEF EXECUTIVES SECTION**

**(a) AREA PLAN AND SCORECARDS**

The Committee considered a report informing Members of a redesigned Area Scorecard to monitor local performance.

**Decision:**

The Committee agreed that this issue would be continued to the MAKI Business Day scheduled for 2 November 2011 for further discussion, then brought to the MAKI Area Committee on 2 December 2011.

(Ref: A report by David Clements, Performance Manager dated 5 October 2011, submitted).

**8. CUSTOMER SERVICES**

**(a) NOMINATION OF VICE-CHAIR FOR MAKI COMMUNITY SAFETY FORUM**

The Members considered a report to designate a MAKI elected member to the MAKI Community Safety Forum as committee representative and Vice Chair.

Councillor McAlpine nominated Councillor Horn as Vice Chair.

**Decision:**

The Committee agreed to note the report and acceded to the nomination that Councillor Horn was designated as Vice Chair.

(Ref: A report by Stephen Doogan, Area Governance Officer dated 5 October 2011, submitted).

**9. DEVELOPMENT AND INFRASTRUCTURE SERVICES**

**(a) ROAD ISSUES**

The Committee considered a report providing updates on outstanding road-related issues in the MAKI area.

Councillor Kelly detailed his concerns in regards the remedial works in Campbeltown. In his opinion, there were still problems to be overcome and he had reservations at the quality of work undertaken. Julian Green replied that he was aware of outstanding issues and that the contractor had not been paid the retention fee, as yet.

Councillor Currie congratulated the Road Department on the remedial work undertaken on Islay.

Councillor McAlpine raised his concerns in regards the end of the trunk road at Kennacraig and enquired when Argyll and Bute council would enact upon the necessary repairs. Julian Green stated that it was proposed to remediate this stretch of road next year.

Councillor McApline enquired on the signage for the by-pass forestry road at Tarbert. Julian advised that he would ascertain the status of the signage.



**Action: Julian to ascertain status of the signage for the by-pass forestry route in Tarbert and report back.**

Councillor Horn raised the issue of the signs at Skipness/Claonaig and requested they be correctly positioned.

Councillor Colville highlighted his concerns in regards the inspection methodology undertaken by the Roads department, questioning how effective this was.

**Decision:**

The Committee agreed to note the report.

(Ref: A report by Julian Green, Technical Officer dated 5 October 2011, submitted).

**(b) WINTER SERVICE POLICY**

The Committee considered a report detailing the proposed Winter Service policy for 2011-2012.

Councillor Hay enquired if other Council Departments had been contacted to ensure effective correlation and joint working. Julian replied that the policy was the same as in previous years and, to his knowledge, Callum had been in contact with relevant departments

Councillor Philand asked Julian to expand on point 4.2.1 of the report. Julian replied that, to his understanding, this would mean that available resources would be fully utilised to overcome any issues arising during the winter period. Councillor Hay advised Members of a forthcoming advertising campaign (21 October – 28 October). This would take the form of adverts and leaflets and contain advice on how to effectively prepare for on onset of winter.

**Decision:**

The Committee agreed with the recommendation detailed within the report.

(Ref: A report by Callum Robertson, Roads Asset Manager dated 5 October 2011, submitted).

**(c) ARDRISHAIG REGENERATION UPDATE**

The Committee considered a report updating Members of the unsuccessful outcome of the funding application from the EU Interreg Programme and request for continued support of the MAKI Area Committee to submit a fresh application for grant funding to assist with the implementation of the Ardrishaig Regeneration Masterplan.

**Decision:**

The Committee agreed that the report would come to the next MAKI Area Committee meeting in December for further consideration.

(Ref: A report by Stuart Green, Planning Development Officer, dated 5 October 2011, submitted).

(d) **TAYINLOAN FERRY - UPDATE**

The Committee considered a report updating Members on the Tayinloan contract works to improve the ferry berth.

Councillor McAlpine stated his concerns at the slippage on commencement dates and he questioned how realistic the dates and aspirations were. Julian advised that he had been informed that negotiations should be concluded within a two week period.

**Decision:**

The Committee agreed to note the report.

(Ref: A report by Martin Gorringe, Marine and Airports manager, dated 5 October 2011, submitted).

(e) **NORTH AND SOUTH KINTYRE LANDSCAPE CAPACITY STUDY - PROPOSED UGADALE AMENDMENT**

The Committee considered a report requesting amendments to the Landscape Capacity Study.

**Decision:**

The Committee agreed with the recommendation at 2.1 of the report.

(Ref: A report by Paul Convery, Planning Development Office, dated 5 October 2011, submitted).

(f) **FORMER SWIMMING POOL, ST CLAIR ROAD, ARDRISHAIG**

The Committee considered a report detailing proposals for the property detailed within the report

**Decision:**

The Committee agreed with the recommendation at 2.1 of the report.

(Ref: A report from Estates Department, dated 5 October 2011, submitted).

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**ARGYLL AND BUTE COUNCIL****MID-ARGYLL, KINTYRE  
AND THE ISLANDS AREA  
COMMITTEE****CHIEF EXECUTIVE'S UNIT****7<sup>th</sup> DECEMBER 2011**

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**AREA SCORECARD**

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**1 Summary**

- 1.1 At the Area Committee meeting on 5<sup>th</sup> October and at the business meeting on 2<sup>nd</sup> November the Area Committee determined that they would consider proposals to improve the area performance management arrangements. This paper heralds that development.

**2 Recommendations**

- 2.1 It is recommended that the Area Committee participates in the development of a new Area Scorecard to better reflect local issues within an Argyll and Bute context.

**3 Detail**

- 3.1 The draft Area Scorecard is attached, requiring only that suitable Success Measures are added to the right hand side. The Area Committee is invited to participate in the selection of appropriate Success Measures at this meeting.
- 3.2 Where Success Measures are already available at an Area level, they can be included in the Scorecard immediately. Where Members are able to describe additional measures that they wish to scrutinise, the relevant Head of Service will be invited to provide the data.
- 3.3 At this meeting, Members will be presented with a suite of Success Measures that are currently available at local Area level to inform debate and facilitated discussion. When Members have reached agreement on the Success Measures they require, the Scorecard will be completed.

For further information, please contact:

David Clements  
Performance Manager  
Chief Executive's Unit

01465 604205

**Corporate Objective 1 - Working together to improve the potential of our people** R ↓

1.1	Argyll and Bute has more new businesses operating in the area, creating more jobs.	G →
1.2	Our children are protected and nurtured so that they can achieve their potential.	G ↑
1.3	Our older people are supported to live more active, healthier and independent lives.	A →
1.4	We work with our partners to tackle discrimination.	R →
1.5	Vulnerable adults, children and families are protected and are supported in sustainable ways...	R ↓

**Corporate Objective 2 - Working together to improve the potential of our community** A →

2.1	We have a skilled and competitive workforce capable of attracting employment to Argyll and Bute.	G →
2.2	Our young people have the skills, attitudes and achievements to succeed throughout their lives.	A →
2.3	Our partners and communities are able to be fully engaged in the way our services are delivered.	A →
2.4	The impact of alcohol and drugs on our communities...is reduced.	
2.5	Our Communities are safer	R →

**Corporate Objective 3 - Working together to improve the potential of our area** A →

3.1	We have contributed to an environment where existing and new businesses can succeed.	A →
3.2	The places where we live, work and visit...meet the needs of our communities.	A →
3.3	Our transport infrastructure...meets the economic and social needs of our communities.	A →
3.4	We have reduced the carbon footprint of Argyll and Bute Council.	G ↑
3.5	We have "reduced, reused and recycled" more.	A →
3.6	The full potential of our outstanding built and natural environment is realised...	A →

**Corporate Objective 4 - Working together to improve the potential of our organisation** A →

4.1	We engage with stakeholders to deliver best value services.	G →
4.2	Our employees have the skills and attitudes to deliver efficient and effective services.	A →
4.3	Our customers have accurate, accessible and up-to-date information...	A →
4.4	We listen to our customers and communities to continually improve our services.	A →

**MAKI Area Scorecard 2011 UNDER DEVELOPMENT** FQ3 11/12  
 Scorecard approved by **Shirley MacLeod** No

LOCAL INDICATORS	AREA VALUES	COUNCIL VALUES
<i>Service Success Measures</i>	<i>Target Actual Status Trend</i>	<i>Actual Status Trend</i>
The agreed Area Success Measures will be inserted here, including Area performance and Argyll and Bute performance.		

**Act  
against  
harm**

**Argyll and Bute Adult Protection Committee**

# **SUPPORTING AND PROTECTING adults 'at risk of harm' in ARGYLL AND BUTE**



## Adult Support and Protection (Scotland) Act 2007

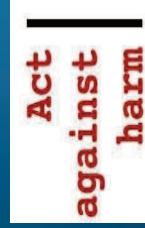
### Why do we need a Protection Act?

The 'Borders' Report Miss A (In the year 2000)

### Who needs to be protected?

- Older People
- People with disabilities
- People with mental health difficulties
- People who are frail
- People who suffer ill health and others

May find themselves in situations where they are unable to safeguard themselves.





## What does the Adult Support and Protection Act do?

First of all it gives responsibility to the council to inquire into reports where adults may be at risk of harm

Where an adult is being harmed the council, police and health have to work together to make sure the adult is supported and protected from harm.

## But what if the adult does not want support or help?

If the person does not want help or support (people interfering in their lives) then this cannot be forced upon them. (The council must listen to what the adult says and take notice of it)



## How does the council know that an adult is 'at risk'?

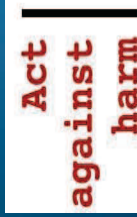
To be an adult at risk the person must:-

- Be unable to safeguard themselves and
- Be at risk of harm and
- Be affected by disability, mental disorder, illness or physical or mental infirmity

(all of these must be met – and adults are 16 years old and over)

So this is what the council, police and health workers need to find out before we offer support or protection.

Let's look at some situations we are already be aware of.

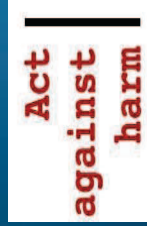


**Steven Hoskins** – A young man in his 20's died at the hands of his 'friends'. Steven had a learning disability – he lived in his own home which was taken over by three young people who he considered were his friends.

Steven died after being pushed off a viaduct having been found 'guilty' by his friends of being paedophile (there was no evidence to support this) Before he died he had been burned, treated as a dog, had his hands stamped on and other horrific actions

But not all concerns reach the newspapers or courts.

**Sally** was looked after by her daughter who had a drug problem. Sally was an older person whose memory was not as good as it had been. A very smart woman she was now dressed in what were not much more than rags – her daughter collected her pension. Sally was malnourished when she was found. Was Sally at risk of harm?



**Yes! Sally** Was at risk of Financial harm; she was being neglected and her health needs were also not being met.

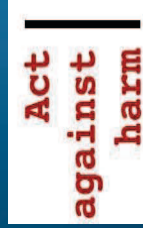
It is the council's duty to follow this up and the council can get support from the police and health services if they need it.

What about Jimmy?

Jimmy was in his 80's he had been married for 59 years to May. Jimmy had dementia and May could not keep up with his demands on her because she was becoming frail. May locked Jimmy in a room because she couldn't cope with him – Jimmy became distressed and was heard crying.

Was Jimmy an adult in need of protection?

What did we do?



## What we did :-

We visited Jimmy and May and spoke to them both  
We recognised that Jimmy and May each needed help and support.  
By giving Jimmy things to do away from home this gave May a break from her caring role.

In following up reports of protection concerns we deal with problems sensitively and in proportion to the concern.

For Steven Hoskins the police were involved.

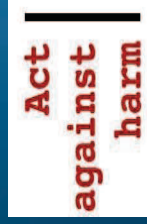
For Sally we took action to deal with the financial and neglect/health concerns to ensure she had a better quality of life.

For Jimmy and May we offered them support to manage and to live together in a better and safer way.

**Act  
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harm**

## Some Details about Argyll and Bute – Mid Argyll, Kintyre & Islay

- In the last year (2010 – 2011) we received **72 referrals**
- 17** older people
- 33** people with mental health difficulties
- 13** people with a learning disability and **6** people with an addiction
- 3** people did not fit any of the descriptions already noted
- 3 people** of the **91** were given support or protection and the rest received support from doctors, community nurses, social workers, housing workers and other agencies
- 2** people refused to accept support and **4** were not ‘adults at risk’



## Whose job is it to ask for support or protection for someone?

The police tell us about most people (51 in MAKI)

Social workers knew of 10 people in MAKI

One person was referred by health workers

Family members tell us about concerns and the person themselves also tell us about harm they suffer.

The referrals come from many sources

But the main message is that YOU can tell us when you believe that an adult is at risk – it is the job of social work, health and police to check the concerns and to do what is needed, and wanted by the person, to keep them safe.



## Finally

What is the key message?

***‘Sometimes adults need protecting too’***

If you are concerned about an adult who is being mistreated, neglected, bullied or harmed in any way and they are not able to protect themselves and they are infirm, ill or disabled in any way then you should tell us.

Phone numbers and other contacts

Thank you for listening

Questions

**Act  
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harm**

Argyll and Bute Adult Protection Committee



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**ARGYLL AND BUTE COUNCIL  
EDUCATION SERVICE**

**MID ARGYLL, KINTYRE AND ISLAY  
AREA COMMITTEE**

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**SCHOOL HOLIDAYS AND IN SERVICE DAYS: 2012/2013**

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**1. SUMMARY**

- 1.1 The Executive Committee at its meeting on 29 September 2011 agreed the framework of main holiday dates for schools in 2012/2013.
- 1.2 These dates were then circulated to schools to consider the remaining inservice days and occasional days.
- 1.3 The final patterns of inservice days and school holidays have now been identified for all schools in Mid Argyll, Kintyre and Islay and these are outlined in Appendices 1 to 4 of this paper.

**2. RECOMMENDATIONS**

- 2.1 Members are asked to endorse the final patterns of school holidays and inservice days for all schools in Mid Argyll, Kintyre and Islay as outlined in Appendices 1 to 4.
- 2.2 Members are asked to agree that the details of schools holidays and inservice days for 2012/2013 should now be circulated to schools and all relevant organisations.

**3. DETAIL**

- 3.1 The Executive Committee at its meeting on 29 September 2011 agreed the main framework of school holiday dates for Session 2012/2013.
- 3.2 This framework was circulated to all schools. Head teachers/campus principals were consulted about the four remaining inservice days and the five occasional day's holidays which were to be incorporated into the agreed framework of holiday dates.
- 3.3 As part of the process head teachers/campus principals were asked to consult with other schools with the aim of achieving a consistent pattern of inservice days and occasional day's holidays in their area.

3.4 Following this consultation, responses from head teachers/campus principals were submitted to Argyll House and the final patterns of inservice days and school holidays were collated for consideration and endorsement by local committees.

3.5 The patterns of inservice days and school holidays for all schools in Mid Argyll, Kintyre and Islay for school session 2012/2013 are outlined in Appendices 1 to 4 which are attached to this paper.

#### **4. CONCLUSION**

4.1 Following consultation with head teachers/campus principals about the incorporation of inservice days and occasional days holidays into the framework of main holiday dates agreed by the Executive Committee, the pattern of school holidays for 2012/2013 have now been identified.

#### **5. IMPLICATIONS**

Policy:	None
Financial:	None
Personnel:	None
Equal Opportunity:	None
Legal:	None

Cleland Sneddon  
Executive Director, Community Services  
November 2011

For further information contact: Carol Walker, Head of Pre School and Primary Education, Oban Education Office, Dalintart Drive, Oban, Argyll PA34 4EF.  
Tel: 01631 564908

**COMMUNITY SERVICES: EDUCATION  
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

**MAKI (Mid Argyll)**

**Lochgilphead Joint Campus  
(Lochgilphead High School,  
Lochgilphead Primary School and  
White Gates Learning Centre)  
Achahoish Primary School  
Ardrishaig Primary School  
Ashfield Primary School**

**Craignish Primary School  
Furnace Primary School  
Glassary Primary School  
Inveraray Primary School  
Kilmartin Primary School  
Minard Primary School  
Tayvallich Primary School**

<b>TERM 1</b>	
14 and 15 August 2012	In-service days
16 August 2012	Pupils return
05 October 2012	School closes
17 October 2012	In-service day
18 October 2012	School re-opens
15 November 2012	School closes
16 November 2012	In-service day
20 November 2012	School re-opens
21 December 2012	School closes

<b>TERM 2</b>	
07 January 2013	School re-opens
14 February 2013	School closes
20 February 2013	In-service day
21 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

<b>TERM 3</b>	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	School re-opens
31 May 2013	School closes
04 June 2013	School re-opens
28 June 2013	School closes

**COMMUNITY SERVICES: EDUCATION  
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

**MAKI (North Kintyre)**

**Tarbert Academy  
Clachan Primary**

**Skipness Primary**

<b>TERM 1</b>	
14 August 2012	In-service day
15 August 2012	Pupils return
05 October 2012	School closes
22 October 2012	School re-opens
14 November 2012	School closes
15 and 16 November 2012	In-service days
19 November 2012	School re-opens
21 December 2012	School closes

<b>TERM 2</b>	
07 January 2013	School re-opens
14 February 2013	School closes
19 February 2013	In-service day
20 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

<b>TERM 3</b>	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	School re-opens
24 May 2013	School closes
27 May 2013	In-service day
28 May 2013	School re-opens
28 June 2013	School closes

## APPENDIX 3

**COMMUNITY SERVICES: EDUCATION  
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

**MAKI (South Kintyre)**

**Campbeltown Grammar  
Carradale Primary  
Castlehill Primary  
Glenbarr Primary  
Gigha Primary**

**Dalintober Primary  
Drumlemble Primary  
Rhunahaorine Primary  
St Kieran's Primary  
Southend Primary**

<b>TERM 1</b>	
14 and 15 August 2012	In-service days
16 August 2012	Pupils return
04 October 2012	School closes
16 October 2012	School re-opens
22 November 2012	School closes
23 November 2012	In-service day
27 November 2012	School re-opens
21 December 2012	School closes

<b>TERM 2</b>	
07 January 2013	School re-opens
14 February 2013	School closes
21 and 22 February 2013	In-service days
25 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

<b>TERM 3</b>	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	School re-opens
28 June 2013	School closes

**COMMUNITY SERVICES: EDUCATION  
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

**MAKI (Islay & Jura)**

**Islay High School  
Bowmore Primary  
Keills Primary**

**Port Charlotte Primary  
Port Ellen Primary  
Small Isles Primary**

<b>TERM 1</b>	
14 and 15 August 2012	In-service days
16 August 2012	Pupils return
5 October 2012	School closes
16 October 2012	School re-opens
15 November 2012	School closes
16 November 2012	In-service day
19 November 2012	School re-opens
21 December 2012	School closes

<b>TERM 2</b>	
07 January 2013	School re-opens
07 February 2013	School closes
08 February 2013	In-service day
19 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

<b>TERM 3</b>	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	School re-opens
06 June 2013	School closes
07 June 2013	In-service day
10 June 2013	School re-opens
28 June 2013	School closes

**ARGYLL & BUTE COUNCIL****MID-ARGYLL, KINTYRE AND ISLAY  
AREA COMMITTEE****CORPORATE SERVICES****7 DECEMBER 2011**

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**ISLAY HIGH SCHOOL: ACHIEVEMENT REPORT 2011****1. SUMMARY**

A report on the performance of all Argyll and Bute pupils in the Scottish Qualifications Authority (SQA) examination results was presented to the Executive on the 29 September 2011.

This report, presented by the Acting Head Teacher, Mr Stephen Harrison, outlines the major achievements of the school in 2010/11 and includes the SQA examination results for pupils who sat examinations in May/June 2011. The results are based on pre-appeal data.

**2. RECOMMENDATIONS**

The Area Committee are asked to note the strong performance of pupils and the commitment of staff in their examination successes and in the wider aspects of achievement across the school.

**3. DETAILS**

The details are included in the attached report from the school.

**4. IMPLICATIONS**

<b>Policy:</b>	None
<b>Financial:</b>	None
<b>Personnel:</b>	None
<b>Equal Opportunities:</b>	None

For further information contact: Mr Stephen Harrison, Acting Head Teacher  
Islay High School

Telephone: 01496 810239

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# ISLAY HIGH SCHOOL



## *STANDARDS & QUALITY*

### *REPORT*

*2009/2010*

### **Our School**

Islay High School is a six year school which serves the islands of Islay and Jura. The school roll was 210 in September 2009. Its associated primary schools are Bowmore, Port Ellen, Port Charlotte, Keills and Small Isles.

In 2009/10 there were 24 teachers some of whom work part time. Students and teaching staff are supported by classroom assistants, a librarian and technicians. The school also received an allocation of time from Area Network Support Staff and the educational psychologist.

The day to day operation of the school is supported by the Administrative and Finance Assistant and four clerical staff through a mix of full and part-time working. We also have a full time janitor.

Other specialist staff who support our students are two music instructors, our vocational tutors (employed by Argyll College) a French assistant and the school nurse.

An active school provided links with parents and the wider community. Our new Parent Council, constituted in August 2007, will build upon these strong links.

Islay High School has strong links with the business community who provide Work Experience placements, Enterprise and Vocational placements and other advice and help to our students and staff.

**Accommodation**



The school is a single storey building with full disabled access. In addition to our well equipped teaching areas we have a library, Assembly Hall, Canteen, Gym and separate Games Hall.

Islay High School also has recently completed Vocational Centre which comprises a Construction Crafts Workshop, an industry level Hospitality Kitchen, a fully functional Hairdressing Salon and Beauty Salon.



**Le dicheall thig eolas**

Following consultation with all stakeholders Islay High School has identified our core values and confidences.



*Islay High School*

*In consultation with students and staff the school has adopted five Core Values and five Confidences*

**The Five Core Values**  
*We strive at all times to be:*

- Supportive*
- Respectful*
- Safe*
- Successful and*
- Happy*

**The Five Confidences**  
*We have the courage to:*

- Try new things*
- Get it wrong*
- Understand*
- Be happy*
- Help and be helped*

- Enthusiasm and motivation for learning.
- Determination to reach high standard of achievement.
- Openness to new thinking and ideas.

**Le dicheall thig colas**

**Confident Individuals with:**

- Self respect
- A sense of physical, mental and emotional well-being.
- Secure values and beliefs.
- Ambitions.

**Responsible Citizens with:**

- Respect for others.
- Commitment to participate responsibly in political, economic, social and cultural life.

**Effective Contributors with:**

An enterprising attitude.

- Resilience.
- Self Reliance.
- The ability to meet the demands of our changing world.

**CURRICULUM STRUCTURES**

Students in S1 and S2 follow courses in line with the Curriculum for excellence guidelines..

Some S1/S2 classes are mixed ability: others are set. Interdisciplinary tasks are included within the S1/2 curriculum

Each student in S3-S6 studies 5 subjects for 5 periods per week. Each course is 1 year in duration. Students take examinations where appropriate in their chosen subjects in May of the school session.

- Classes will be composed of students in S3-S6.
- Students choose the level of study which is appropriate to their ability and interest. Courses are available from Access 3 → Advanced Higher. Students may choose to study a mix of Vocational and Non-Vocational subjects.
- English and Maths are compulsory in S3.

*See options from in appendix for full range of courses on offer.*

### **Vocational Education**

We offer Skills for work courses in Construction Crafts at Int1, Int 2; Hairdressing at Int 1, Int 2 and Hair and Beauty-a Scottish progression Award. Three social enterprise companies have been constituted – one for hospitality; one for hair and beauty and one for construction.

We also offer Rural Skills and Early Education and Child Care. Next session we will re-introduce Cosmetology.

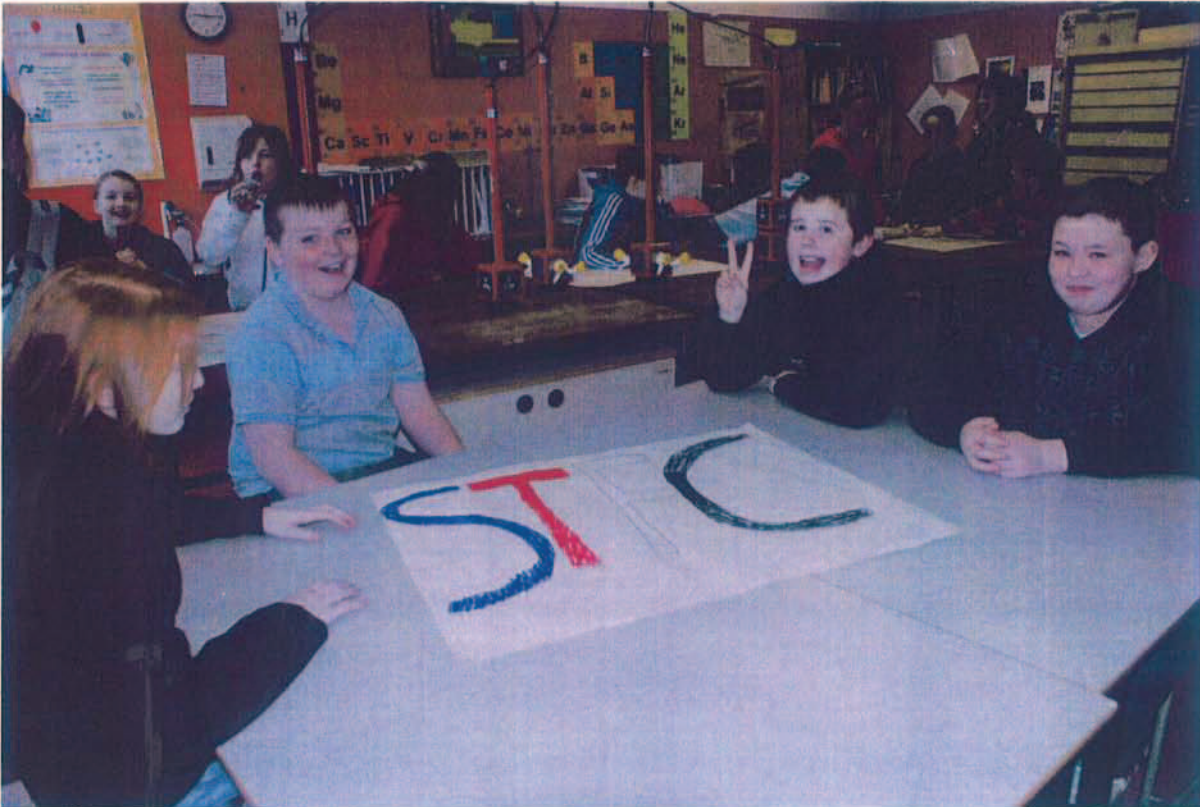


**Le dicheall thig eolas**

## Leadership

All our staff and students have opportunities to take part in team building and leadership training.

## Science & Technology



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**S2 Loch Eil – Residential Experience**

All students have the opportunity to spend a week at Loch Eil Outdoor Centre where they take part in a wide range of activities designed to build confidence, to develop leadership and to develop team-working skills.



**Le dicheall thig eolas**

### **S5/S6 Expedition**

Every two years students have the opportunity to take part in a four week expedition. 2009 was an expedition to Borneo linked with a 'Dreams and Teams' week log visit to the Micronesian island of Palau. Previous destinations have been Costa Rica, Ecuador and Malawi. The experience involves planning, budgeting, personal challenge and community aid.

### **S5/S6 Palau and Borneo Expedition**



In June 2009 ten students went on a four week adventure of a lifetime. As part of the British Sports Youth Trust, Dreams & Teams initiative the group headed first to Palau – an independent country in Micronesia in the heart of the Pacific. The main focus of the visit was the interaction with pupils from Palau High School, working together on several sporting activities. The group then moved on to Borneo for a three week expedition through Malaysian rainforest as part of the Outlook Expeditions. The group were involved in several community pursuits and climbed the highest peak in SE Asia – Mt Kinabalu.

The group fundraised throughout the whole academic year; quizzes, bingo nights, sales, car washes, beach cleans as well as compiling the island telephone directory – The Phoney Book. The next expedition in 2010/11 will be heading to the island of Madagascar.

**Le dicheall thig eolas**

## ICT

Our school is fully wireless networked. All teaching areas have wireless projectors. All teaching staff have PC tablets. Many teaching areas have interactive whiteboards.



All students each receive an Ultra Mobile PC which they use for classwork and homework. We aim to equip our students with the necessary skills for the 21<sup>st</sup> century.

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### **Pre – inspection Report Findings**

#### Particular strengths of the school

- The school's ambitious, creative and innovative ethos.
- The school's strong, inclusive community ethos.
- The school's clear and agreed set of values and confidences.
- The strong and positive relationship between staff and students based upon mutual respect, equality and fairness.
- The wide range of learner experience.
- The range of student opportunities for personal development.
- The school's curriculum offers students a broad and varied range of academic and vocational pathways offering personalization and informed choice and enhanced opportunities for achievement.
- The school's commitment to personal and professional support for staff and students.
- The school's leadership development programme to build capacity across the whole school community.
- The extent to which ICT has been embedded in the learning and teaching experience across the school.
- The wide variety of local, national and international partnerships which the school has developed.

**The following examples of good practice were noted**

**Le dicheall thig eolas**

### Good Practice

- The use of ICT in learning and teaching.
- The use of AifL and cooperative learning pedagogies.
- The school's approach to personal and professional development.
- The impact of the school's behaviour management practices.
- The development of interdisciplinary learning.
- The introduction of the tutor system to improve personal support for students.
- The effective tracking and monitoring of students.
- The level of distributive leadership across the school community.
- The level of primary and secondary transition links.
- The school runs an award-winning, popular, healthy breakfast club.

### Quality of learners' achievement

- There are a number of off-island cross-sectoral school band trips. A very large proportion of instrumental pupils participate in the Associated Boards of the Royal Schools of Music exam system often achieving a 100% pass rate.
- The S6 Student Leaders Development Programme includes training in coaching and mentoring, supporting learning, child protection and financial planning. In addition to having responsibilities across the school, the student leaders work with tutor groups in a supportive and consultative role across the school, represent the school in various community forums and they lead and organize charity events.
- The school sends a team to the Argyll Youth Games and participates in the Mid-Argyll games. S3-S6 students have opportunity to achieve a Community Sports

Leaders Award while supporting primary pupils and secondary pupils in sporting activities.

- The web-design group is responsible for re-designing the school website.
- S1 pupils annually raise over £1000 for their chosen charity “Children with Leukaemia” – it is now in its eighth year.



**Le dicheall thig eolas**

### **Hmle Inspection Report Findings**

In March 2010 the school underwent a full HMIe inspection. A summary of the report (28th April 2010) is outlined below:

#### **Particular Strengths of the School**

- The school's ambitious and innovative curriculum
- The wide range of learners' experiences, including those supported by variety of local, national and international partnerships
- The commitment to staff to improving classroom experiences
- The headteacher's leadership of change

#### **Areas for Improvement**

- Improve approaches to involving all stakeholders in evaluating the work of the school to support improvement
- Continue to develop leadership opportunities for all school groups
- Build on existing work with partners to increase opportunities for and recognition of young people's achievements
- Review arrangements for religious requirements

**The Evaluations for Islay High School**

Improvements in performance	good
Learner's experiences	good
Meeting learning needs	very good
The curriculum	very good
Improvement through self evaluation	good

**The full report can be found on the HMIe website: [www.hmie.gov.uk](http://www.hmie.gov.uk)**

**Le dicheall thig eolas**

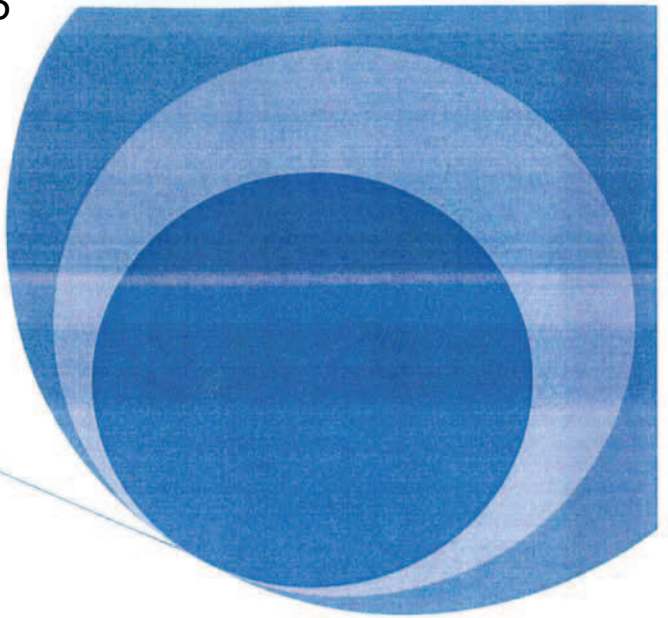


**Improvement Priorities 2009/2010**

<b>Priority 1</b>	<b>Curriculum for excellence</b> S1 - S3 curriculum changes
<b>Priority 2</b>	<b>Curriculum for excellence</b> Interdisciplinary Learning
<b>Priority 3</b>	<b>Curriculum for excellence</b> Staged introduction of Literacy Experiences & Outcomes targeting MFL, Social Subjects, Art and English
<b>Priority 5</b>	<b>Curriculum for excellence</b>  Staged introduction of Numeracy Experiences & Outcomes targeting Science, Technological Activities and Maths

**For a full list and details see following Islay High Improvement Plan 2009/10. Also included are the details of the Improvement Plan 2010/11**

**Le dicheall thig eolas**



**Islay High School  
Improvement Plan 2009/2010**

**SCHOOL PRIORITY: A Curriculum For Excellence**

**TARGET : Curriculum Redesign S1 – S3**  
**IMPACT /BENEFITS: Personalisation and choice – an individualised and meaningful curriculum**

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
*Planning of curriculum redesign S1-S3	June 2010	SMT	All Staff	Time and CPD
- Model completed				
Familiarisation with outcomes and experiences - subject	Feb 2010	PTs	All Staff	Time and CPD
Review of Staffing & Faculty structure	June 2010	SMT	All Staff	Time

**Monitoring and evaluation process :**  
 Use of Faculty Meetings for Faculty Links to monitor progress. Use of Management Meeting time. Review of Faculty Improvement Plans. Use of CPD opportunities

**Evidence :**  
 Course outlines clearly show outcomes being taught.  
 FM agendas & minutes  
 Management meeting agendas and minutes

\*Please see papers appended

**SCHOOL PRIORITY: A Curriculum For Excellence**

<b>TARGET : as previous pages</b>		<b>IMPACT /BENEFITS: see previous page</b>		
<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Familiarisation with new Qualifications framework (if available)	June 2010	PTs	All Staff	Time & CPD
*Familiarisation with sustainability - permeating theme	June 2010	PTs, DHT		Time & CPD
<b>Monitoring and evaluation process :</b> Use of faculty Meetings by faculty links. Use of Management Meetings. Use of CPD opportunities Meetings of sustainability group with audit & action plan completed		<b>Evidence :</b> Agendas and minutes of meetings PRD Uptake of relevant CPD (CPD records) Audit and action plan for a sustainable school completed		

\*Please see papers appended

**SCHOOL PRIORITY: A Curriculum For Excellence**

**TARGET : Interdisciplinary Learning**  
**IMPACT /BENEFITS: To afford students the opportunity to synthesise knowledge and skills in a meaningful context**

<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
*All staff to have participated in the planning, development, execution and evaluation of at least one interdisciplinary task	December 2009	PTs	All Staff	Time to plan, Develop and evaluate The task off timetable, time for task; Appropriate training

<b>Monitoring and evaluation process :</b> Feedback to staff at Management Meetings. Use of faculty Meeting time. Interdisciplinary tasks timings on school calendar	<b>Evidence :</b> Agenda and minutes Video Footage School Calendar
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\*Please see papers appended

**SCHOOL PRIORITY: A Curriculum For Excellence**

<b>TARGET : As previous page</b>	<b>IMPACT /BENEFITS: As previous page</b>
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
*S1 to have four opportunities to participate in interdisciplinary tasks, at least 1 of which will span P7-S1	June 2010	PTs	All Staff	Time for staff to plan, Develop evaluate –
S2 to have three opportunities to participate in Interdisciplinary Tasks	June 2010	PTs	All Staff	INSET days Off timetable to execute Task

<b>Monitoring and evaluation process :</b> As previous page. Use of Cluster Meeting time.	<b>Evidence :</b> Interdisciplinary Task summaries (A&B model) Agenda and minutes Video footage Feedback from faculties.
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\*Please see cluster plan appended

**SCHOOL PRIORITY: A Curriculum For Excellence**

**TARGET : Staged introduction of Literacy Experiences & Outcomes targeting Modern Language, Social Subjects, Art and English**

**IMPACT /BENEFITS: As previous page**

<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Familiarisation with Literacy Experiences and Outcomes	Aug 2009	A. Wallis	All Staff	Time, discussion at faculty meetings
*Identification within subjects of where they can contribute	Aug 2009	PTs	All Staff	Time, discussion at faculty meeting
*Timelines across chosen faculties & subjects	Jan 2010	A. Wallis	PTs & Subject Staff	Time, discussion at faculty meetings

**Monitoring and evaluation process :  
Audit outline and timeline produced**

**Evidence :  
Agenda and minutes  
Audit outline; classroom observations**

\*Please see papers appended

**SCHOOL PRIORITY: A Curriculum For Excellence**

<b>TARGET : Staged introduction of Health and Wellbeing Experiences and Outcomes targeting P.E., Art, Music</b>	<b>IMPACT /BENEFITS: As previous page</b>
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
Familiarisation with Health and Wellbeing experiences & outcomes	Aug 2009	K. Park	All Staff	Times
*Identification within subjects of where they contribute	Aug 2009	K. Park	All Staff	Time
*Timelines across chosen faculties and subjects	Jan 2010	K. Park	PTs & Subject Staff	Time

<b>Monitoring and evaluation process : As previous page</b>	<b>Evidence : As previous page</b>
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\*Please see papers appended



Improvement Plan 2009/2010

**SCHOOL PRIORITY: A Curriculum For Excellence**

		<b>IMPACT /BENEFITS: As previous page</b>		
<b>TARGET : Staged introduction of Numeracy Experiences and Outcomes targeting Science, Technological Activities and Mathematics</b>				
<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Familiarisation with numeracy experiences & outcomes	Aug 2009	JR	All Staff	As previous page
*Identification within subjects of where they contribute	Aug 2009	JR	All Staff	
*Synchronizing curricular timelines S1/2				
across 3 faculties – Science & H.E., Maths and Tech S1/2	Jan 2010	JR	PTs, Subject Staff	
<b>Monitoring and evaluation process :</b> Review progress Jan 2010 with faculties involved Attend DMs to discuss progress		<b>Evidence :</b> Agenda and minutes of meetings Production of course outline linking numeracy outcomes for each faculty		

\*Please see papers appended

**SCHOOL PRIORITY: Raising Attainment and Promoting Achievement**

<b>TARGET : Enterprise and Vocational Learning</b>	<b>IMPACT /BENEFITS: Ensuring that all students have the opportunity to achieve their full potential</b>
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<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Introduce Hospitality Int 2	August 2009			
Introduce Beauty 'H' Grade	August 2009	PT	Argyll College	Time
*To further embed the principles of Social Enterprise through the successful operation of our Social Enterprise companies	June 2010		Staff	
		HT & PT	Company Boards	Finance, Time

<b>Monitoring and evaluation process :</b> Use of internal assessments to monitor progress; uptake and SQA results. Ongoing monitoring of performance of Social Enterprise companies. Review of Business Plans	<b>Evidence :</b> SQA admin and results Accounts; profit and turnover Meeting of business Plan objectives
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\*Please see outline business plans etc. appended

**SCHOOL PRIORITY:** Raising Attainment and Promoting Achievement

<b>TARGET : Pedagogy</b>	<b>IMPACT /BENEFITS:</b> Ensuring all students have the opportunity to realise their full potential
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<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
1. The continued embedding of formative assessment strategies	June 2010	DHT	All Staff	Time, training
2. Local Moderation	June 2010	Q10	All Staff	Time
3. Personal Learning Planning	June 2010	PTs' S. Support + ICT co-ordinator	All Staff	Studywiz

<b>Monitoring and evaluation process :</b> 1. Use of AiFL team to provide INSET; classroom observation schedule 3. Use of tutor time	<b>Evidence :</b> 1. From classroom observations. Selected pupil surveys 3. Lesson Records and sampling of pupils PLPs and study Wiz portfolios
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**SCHOOL PRIORITY: Raising Attainment and Promoting Achievement**

<b>TARGET : Embedding of ICT in learning and teaching</b>	<b>IMPACT /BENEFITS: see previous page</b>
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What needs to be done to achieve the target? <b>Tasks</b>	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
1. To further develop the use of the Virtual Learning Environment (Studywiz)	June 2010	ICT co-ordinator/ Training Provider	School & Authority Staff	Time for training
2. Training to further enhance staff and students' ICT skills	June 2010	ICT co-ordinator	Staff	Time (twilight sessions)

<b>Monitoring and evaluation process :</b> 1. See (3.) on previous page. 2. Feedback from staff training; classroom observations	<b>Evidence :</b> 1. See (3.) on previous page 2. Uptake & feedback from staff training. Class observation reports; staffs use of CPD opportunities
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<b>TARGET :</b>	<b>IMPACT /BENEFITS: improved communication with Parents; safer use of technology</b>
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Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities		Resource Implications (people/time/materials/ staff development)
		Others Involved		
Parental Workshops re responsible use of ICT	June 2010	ICT co-ordinator	Parents	Time

<b>Monitoring and evaluation process :</b> Monitor incidents of improper use of ICT (e.g. internet sites accessed, e-mails)	<b>Evidence :</b> Record of incidents; record of repairs; number of sanctions issued.
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**SCHOOL PRIORITY: Raising Attainment and Promoting Achievement**

<p><b>TARGET : To improve support for students (learning and pastoral)</b></p>	<p><b>IMPACT /BENEFITS: All students are kept safe and personal disadvantages minimised. Improve ethos and further alignment of practice with school values</b></p>
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<p><b>Tasks</b> What needs to be done to achieve the target?</p>	<p><b>Timescale</b> When will it be completed?</p>	<p><b>Implementation</b> Key Responsibilities</p>	<p><b>Resource Implications</b> (people/time/materials/ staff development)</p>
<p>Ensure all Looked After and Vulnerable children are identified and appropriate plans are in place</p>		<p>Others Involved</p>	
		<p>ANST and staff</p>	<p>Attendance at relevant INSET</p>

<p><b>Monitoring and evaluation process :</b> Regular and frequent meetings between SMT and Student Support. Regular and frequent meetings between Student Support and ANST. Classroom obs, programme. Planning and reviewing of ISPs and IEPs for indentified pupils</p>	<p><b>Evidence :</b> Agenda and minutes of meetings Class observation records Parental communications ISPs &amp; IEPs</p>
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**SCHOOL PRIORITY: Raising Attainment and Promoting Achievement**

<p><b>TARGET : To improve support for students (learning and pastoral)</b></p>		<p><b>IMPACT /BENEFITS: All students are safe and personal disadvantages minimised. Improved ethos and further alignment of practice with school values</b></p>		
Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
To continue the training of staff in Child Protection	June 2010	QIO	PTs Student Support; Staff	Time, CPD
To continue the training of staff and student leaders in aspects of support for learning	June 2010	DHT	PTs Student support	Time, CPD
To further develop partnership working with key agencies	June 2010	PTs S. Support	Other agencies ANST	Time
<p><b>Monitoring and evaluation process : Sampling of pupil's studywiz portfolio. Class obs. Programme. Record of Lesson plans</b></p>		<p><b>Evidence : Lesson plans; CPD and attendance at relevant INSET. Use of skill ladder language permeating – class obs programme</b></p>		

**SCHOOL PRIORITY:** Raising Attainment and Promoting Achievement

**TARGET :** To improve the support for students (learning and pastoral)  
**IMPACT /BENEFITS:** As previous page

Tasks What needs to be done to achieve the target?	Timescale When will it be completed?	Implementation Key Responsibilities	Others Involved	Resource Implications (people/time/materials/ staff development)
To further develop the role of the tutors	June 2010	PTs' S. Support	Tutors	Time, Training

**Monitoring and evaluation process :**  
**Sampling of pupil's studywiz portfolio. Class obs. Programme. Record of Lesson plans**  
**Evidence :** Lesson plans; CPD and attendance at relevant INSET. Use of skill ladder language permeating – class obs programme





**Islay High School  
Improvement Plan 2010/2011**



<b>SCHOOL PRIORITY: A Curriculum For Excellence</b>					
<b>TARGET : Curriculum</b>			<b>IMPACT /BENEFITS: Personalisation and choice -- an individualised and meaningful curriculum</b>		
<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others</b> Involved	<b>Resource Implications</b> (people/time/materials/ staff development)	
S1 Courses delivered based on the CfE Experiences and Outcomes	August 2010	PTs	All Staff		
Planning and preparation for full implementation of S2 courses in line with the CfE Experiences and Outcomes	May 2011	PTs	All Staff	Time and CPD	
Review of P7 to S2 curriculum as preparation and foundation for National 4 and 5 qualifications and identify what changes will be required	June 2011	SMT	All Staff	Time	
<b>Monitoring and evaluation process :</b> Use of Faculty Meetings for Faculty Links to monitor progress. Use of Management Meeting time. Review of Faculty Improvement Plans. Use of CPD opportunities			<b>Evidence :</b> Course outlines clearly show outcomes being taught. FM agendas & minutes Management meeting agendas and minutes		

**SCHOOL PRIORITY: A Curriculum For Excellence**

<b>TARGET : Pedagogy</b>	<b>IMPACT /BENEFITS: improving quality of Teaching and Learning and embedding Formative Assessment</b>
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<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Set up Teacher Learning Communities – Year 1 of 2 year programme focussing on embedding Formative Assessment	June 2011	LM	All Staff	Time & CPD
- encourage all staff to participate		LM and SMT		
- regular monthly meetings set up to ensure completion of Year 1 programme	Ongoing to June 2011	LM	All staff	Time and CPD

<b>Monitoring and evaluation process :</b> Use of faculty Meetings by faculty links. Use of Management Meetings. Use of CPD opportunities	<b>Evidence :</b> Agendas and minutes of meetings PRD Observations set up as part of the programme
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**SCHOOL PRIORITY:** A Curriculum For Excellence

**TARGET :** Interdisciplinary Learning

**IMPACT /BENEFITS:** To afford students the opportunity to synthesise knowledge and skills in a meaningful context

<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Embed interdisciplinary tasks into S1 and S2 courses (4 for S1 and 3 for S2)	May 2011	PTs	All Staff	
- Pilot assessment of key skills and knowledge involved in tasks	May 2011	PTs	All staff	Time to plan, develop assessment and recording elements and evaluate the tasks off timetable, time for tasks
- Set up appropriate recording of attainment and ensure this informs next steps for students	May 2011	PTs	All staff	
- Evaluate interdisciplinary learning tasks	June 2011	SMT & PTs	All staff	

**Monitoring and evaluation process :**  
**Feedback to staff at Management Meetings. Use of faculty Meeting time. Interdisciplinary tasks timings on school calendar**

**Evidence :**  
 Agenda and minutes  
 Video Footage  
 School Calendar  
 Assessment criteria and recording data

**SCHOOL PRIORITY: A Curriculum For Excellence**

<b>TARGET : Mediated Learning</b>		<b>IMPACT /BENEFITS: Raise individual awareness and understanding of learning with students and develop their strategies for learning</b>		
<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others</b> Involved	<b>Resource Implications</b> (people/time/materials/ staff development)
Raise awareness and deliver introductory training to staff	August 2010	JR	All staff	£750 to bring trainer to IHS and time for all staff
Set up trainers course for at least 2 members of staff to be trainers	May 2011	JR	2 members of staff	£3000 to provide training course for trainers, time and supply cover for staff to carry out training.
<b>Monitoring and evaluation process :</b> Identify timing of training events and evaluate effectiveness through discussions at Faculty and Management Meetings		<b>Evidence :</b> Training events take place and staff are trained up and the first instruments of ML are delivered to students.		

**SCHOOL PRIORITY: A Curriculum For Excellence**

**TARGET : Assessment and Reporting**  
**IMPACT /BENEFITS: Improved tracking of students learning and ensuring that assessment and reporting gives clear indication of next steps in students' learning**

<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Experiences and outcomes in S1 are assessed based on a variety of evidence and that assessment focuses not just on KU but also skills, attributes and capabilities	June 2011	PTs	All Staff	Time, discussion at faculty meetings
Initiate assessment of interdisciplinary tasks (see above)	June 2011	PTs	All Staff	Time, discussion at faculty meetings
Record assessment and ensure it informs next steps for students	June 2011	PTs	All Staff	Time, discussion at faculty meeting
Develop reporting linked to CFE levels	June 2011	PTs	All Staff	Time, discussion at faculty meetings
Share standards using materials in NAR	June 2011	PTs	All Staff	Time, discussion at faculty meetings

**Monitoring and evaluation process :**  
**Audit assessment, recording and reporting of evidence**  
**Classroom observations**

**Evidence :**  
**Agenda and minutes of FM, assessment and recording data, student reports, classroom observations**

**SCHOOL PRIORITY:** A Curriculum For Excellence

**TARGET :** Implementation of permeating themes (Literacy, Numeracy and Health and Wellbeing)

**IMPACT /BENEFITS:** broad curriculum allowing students to makes links between the permeating themes and each of the wide range of curriculum areas

<b>Tasks</b> What needs to be done to achieve the target?	<b>Timescale</b> When will it be completed?	<b>Implementation</b> Key Responsibilities	<b>Others Involved</b>	<b>Resource Implications</b> (people/time/materials/ staff development)
Ensure permeating themes are incorporated in all courses	June 2011	KP, JR & KC	All Staff	Time
Coordinators of Numeracy and Literacy to liaise with teachers to agree where the different outcomes are assessed and how they will be recorded	June 2011	JR & KC	All staff	Time
Prepare for National 4 and 5 Qualifications as and when they are released	tbc	JR & KC	All Staff	Time

**Monitoring and evaluation process :**  
Use of Faculty meetings and Management Meetings

**Evidence :**  
Minutes of Faculty and Management Meetings, Class observations, recording of assessment evidence



### **5-14 Attainment 2009/2010**

Target Measure		Present level of performance (June 2008) % S2 roll attaining or exceeding Level E	Present level of performance (June 2009) % S2 roll attaining or exceeding Level E	Target level of performance (June 2009) % S2 roll attaining or exceeding Level E
Reading	School	87	80	#
	Argyll & Bute	73	79	74
	Consortium*	67	**	N/A
Writing	School	71	54	#
	Argyll & Bute	60	58	61
	Consortium*	53	**	N/A
Mathematics	School	87	67	#
	Argyll & Bute	69	64	70
	Consortium*	63	**	N/A

**For 5-14 attainment, the figure is the percentage of the S2 roll exceeding level E**

\*As 5-14 data is no longer collected by the Scottish Executive Education Department (SEED) no Scotland data is available. However, Argyll & Bute is part of a consortium of eighteen Scottish Authorities who have agreed to share 5 –14 data for benchmarking purposes

#Target level performances take into account the number of students with additional educational needs.

**Le dicheall thig colas**

**SQA EXAMINATION RESULTS (% of S4 Roll)**

By the end of S4		2007/08	2008/09	2009/10
5+ Awards at Level 3 or Better	School	96	87	98
	Argyll & Bute	94	92	94
	<b>Scotland</b>	91	91	92
5+ Awards at Level 4 or Better	School	87	72	86
	Argyll & Bute	84	81	84
	<b>Scotland</b>	76	77	78
5+ Awards at Level 5 or Better	School	48	38	31
	Argyll & Bute	37	35	39
	<b>Scotland</b>	34	35	36

By the end of S5		2007/08	2008/09	2009/10
1+ Awards at Level 6 or Better	School	25	52	46
	Argyll & Bute	45	45	48
	<b>Scotland</b>	39	40	43
3+ Awards at Level 6 or Better	School	7	26	21
	Argyll & Bute	25	23	24
	<b>Scotland</b>	22	23	25
5+ Awards at Level 6 or Better	School	0	20	13
	Argyll & Bute	10	9	8
	<b>Scotland</b>	10	10	11

By the end of S6		2007/08	2008/09	2009/10
3+ Awards at Level 6 or Better	School	25	15	41
	Argyll & Bute	31	35	34
	<b>Scotland</b>	30	31	33
5+ Awards at Level 6 or Better	School	13	5	26
	Argyll & Bute	19	23	22
	<b>Scotland</b>	20	20	22
1+ Awards at Level 7	School	10	4	17
	Argyll & Bute	13	16	15
	<b>Scotland</b>	13	13	15

Scottish Credit and Qualifications Framework (SCQF) levels:	
Level 7	CSYS at A-C; Advanced Higher at A-C
Level 6	Higher at A-C
Level 5	Intermediate 2 at A-C; Standard Grade at 1-2
Level 4	Intermediate 1 at A-C; Standard Grade at 3-4
Level 3	Access 3 Cluster, Standard Grade at 5-6

**Le dicheall thig colas**

## **Ethos**

The ethos of our school is very good. Visitors to the school frequently comment upon the positive interaction between staff and students. Teachers accompanying students on trips often receive compliments regarding the attitude and general manners of our students.

The role of our Student Leaders continues to develop. They have responsibility for planning and executing all School Charity events. All school dances are organized by them. They undertake supervisory duties at break times and lunchtimes. Where appropriate they act as mentors for younger students.

In order to help them carry out these roles successfully they receive a range of training including Assertive Discipline:



**Le dicheall thig eolas**

### **A Taste of the Wider Life of Our School**

#### **Health awareness afternoon at Islay High**

On Friday the 5<sup>th</sup> of October, all pupils at Islay High school were involved in a health awareness afternoon. The staff offered a wide range of workshops for the pupils to choose from including cooking a healthy meal, relaxation workshops and playing old playground games. The pupils were enthusiastic and learnt about the importance of keeping a healthy body and mind.



#### **Drugs and Alcohol Awareness**

Strathclyde Police gave informative and age appropriate presentations to all pupils.

#### **Hebridean Whale and Dolphin Trust Workshops**

Four groups of eleven pupils participated in marine education workshops aboard a 'Silurian' – the trusts research and education vessel. The pupils learnt about the boat and how it is used for research and monitoring of whales and Dolphins. They were shown how a hydrophone works, the recording of sounds by the computer which was listened to by the pupils. All were interested in the variety of sounds made by the different marine mammals. They examined starfish, limpets, crabs, lobsters, crayfish, sea urchin and also collected and observed plankton under the microscope. The adaptations and role of these organisms in food webs was discussed.



#### **Co-Curricular Activities**

**Le dicheall thig eolas**

On a Wednesday and Friday afternoons pupils choose a co-curricular activity. The aim of these activities is to provide pupils with choice and to offer further opportunities for achievement. The activities mainly run for three thirteen week blocks, other activities require pupils to participate for the full year. Pupils therefore have the opportunity to engage in diverse experiences. The activities are all offered voluntarily by staff who can utilise their interest and expertise with pupils out-with certificate classes.

*Below are some of the co-curricular activities offered in 2009-10*

**Sports Academy, Girls Sports Academy, Gaelic Film Production, Music, Science Club, Hair and Beauty, Woodworking, Nature Watch, UMPC Masterclass, First Aid, Pins and Needles, Fashion Show, Creative Crafts, Creative Writing, Wheels not Meals, Archaeology, Social Enterprise.**

### **Film G**

In 2010 the school won national Film G awards for the Gaelic film 'An Tur' in the categories Best Production and People's Choice that was produced during co-curricular activity time.

### **UK School Games**

The school sent two Young Ambassadors to the UK Schools Games in Cardiff to work with prospective Olympic Athletes by officiating at the national event.

### **National Junior Whale Conference**

The school were invited to send five pupil delegates to the National Junior Whale Conference in Alton Towers where they won a national award for the best presentation on their topic 'Whale Intelligence and Social Awareness'. They also represented the UK in a debate to agree on an international whaling quota. The prize was that the school has now adopted a humpback whale called *Midnight!*

### **Forensic Science Visit**

S1 pupils had a murder to solve in the science department as 'CSI Bowmore' came to the school. The University of West Scotland were invited to give a series of workshops on forensic science to budding criminologists and pathologists in S2 Science.

### **Skerryvore**

The junior school experienced interdisciplinary delight as the group Skerryvore engaged pupils in a variety of workshops to explore Gaelic music, culture and heritage. The high point of the interdisciplinary was that pupils got to perform with the band at a public concert.

**Le dicheall thig eolas**

### **Redevelopment of Bowmore**

Senior students were involved in the consultation process about the proposed redevelopment of Bowmore. They were looking at the needs for the impact of the development working with town planners and architects.

### **Student Leaders**

S6 can apply to become Student Leaders and if successful at interview they take upon a range of responsibilities within the school and gain some extra privileges. They help supervise the canteen and social areas, represent the school at various forums, help with younger pupils and organise school dances and other fund raising events throughout the year.

### **EXTRA CURRICULAR ACTIVITIES**

*Football*

*Drama*

*Table Tennis*

*Rugby*

*Band*

*Badminton*

*Swimming*

*Breakfast Club*

*Young Enterprise*

*Heart Start*

*Basketball*

*Science Club*

In addition we offer a wide range of activities two afternoons per week as part of our wider curriculum



**Le dicheall thig colas**

Pupil Option Form 2009/10

Pupil Name \_\_\_\_\_

Register Class \_\_\_\_\_

Pupil signature \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

Column A	Column B	Column C	Column D	Column E
H French H Maths H Music H P.E.	H Art H English H Geography	H Biology H History H Maths	H Admin H English H Gaelic H Gaidhlig H Physics	H Chemistry H Health & Food Tech H Lifestyle & CS H Product Design
Int 2 PE Int 2 Maths Int 2 Music Int 2 PCS Int 2 French NC Hair & Beauty SG Biology SG Geography SG History	Int 2 Art Int 2 Construction Int 2 English Int 2 Hairdressing Int 2 Rural Skills Int 2 P.E. Int 2 Business Management SG H.E. SG Music	Int 2 Admin Int 2 Maths Int 2 Physics Int 2 Hospitality SG Gaelic SG Gaidhlig SG H.E.	Int 2 English Int 2 Chemistry Int 2 Web Design Int 2 Hospitality Int 2 Gaelic NC Hair & Beauty SG C & D SG French	Int 2 Hairdressing Int 2 Biology Int 2 Construction Int 2 Health & Food Tech Int 2 Media Studies Int 2 History SG Gaelic SG Geography
Int 1 Biology Int 1 Business Management Int 1 Art Int 1 PCS Int 1 Hospitality	Int 1 English Int 1 Cosmetology Int 1 Music Int 1 PE Certificate in Personal Finance	Int 1 Construction Int 1 Hairdressing Int 1 Maths Int 1 Rural Skills Int 1 Admin	Int 1 English Int 1 Construction Int 1 Hairdressing Int 1 PE(performance)	Int 1 Cosmetology Int 1 Media Studies Int 1 Hospitality Int 1 Rural Skills Int 1 History

If you would like further information about the school or would like more information about this report please contact:

<p>Acting Head Teacher: Mr. Stephen Harrison</p> <p>Telephone: 01496 810 239</p> <p>Email: <i>enquiries@islay.argyll-bute.sch.uk</i></p>	<p>Address: School Street Bowomore ISLAY PA43 7LS</p>
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ARGYLL &amp; BUTE COUNCIL

MID-ARGYLL, KINTYRE  
AND ISLAY AREA COMMITTEE

CORPORATE SERVICES

7 DECEMBER 2011

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**CAMPBELTOWN GRAMMAR SCHOOL: ACHIEVEMENT REPORT 2011****1. SUMMARY**

A report on the performance of all Argyll and Bute pupils in the Scottish Qualifications Authority (SQA) examination results was presented to the Executive on the 29 September 2011.

This report, presented by the Acting Head Teacher, Mr Mike Casey, outlines the major achievements of the school in 2010/11 and includes the SQA examination results for pupils who sat examinations in May/June 2011. The results are based on pre-appeal data.

**2. RECOMMENDATIONS**

The Area Committee are asked to note the strong performance of pupils and the commitment of staff in their examination successes and in the wider aspects of achievement across the school.

**3. DETAILS**

The details are included in the attached report from the school.

**4. IMPLICATIONS**

<b>Policy:</b>	None
<b>Financial:</b>	None
<b>Personnel:</b>	None
<b>Equal Opportunities:</b>	None

For further information contact: Mr Mike Casey, Acting Head Teacher  
Campbeltown Grammar School

Telephone: 01586 552907

**Argyll and Bute Council: Community Services: Education**

**Campbeltown Grammar School**

**Report on Achievement**

**Introduction**

Session 2010/11 was another year of significant success for Campbeltown Grammar School, with attainment as measured by SQA examination results showing improvement in several areas. In addition, the school's emphasis on providing pupils with a wide range of opportunities for achievement both within and beyond the classroom continued to be very successful.

**What we aimed to improve in 2010/11**

In 2010/11 we aimed to:

1. Make significant progress towards implementing the "Curriculum for Excellence" with particular reference to:
  - Engagement of staff with the experiences and outcomes, and new forms of and structures for assessment;
  - Development of literacy, numeracy and health and well-being across the curriculum;
  - Continuing engagement with primary colleagues in developing the curriculum from P5 to S3 with emphasis on P7 to S1; and
  - Development of option structures with emphasis on Third Year and the Senior Phase
2. Further develop the policy for self-evaluation through use of a computer package designed to support it (SIRIUS), by a programme of classroom observation throughout the school, by involving subject departments in producing their own standards and quality reports, and by involving pupils and parents in the evaluation of the work of the school;
3. Continuing development of personal learning planning with particular reference to tutor group structures.

By the end of the session, the following had been achieved:-

- staff had further in-service training on the development of “A Curriculum for Excellence” and were becoming familiar with the experiences and outcomes and cross-cutting themes, draft curriculum structures for implementation in Session 2012/13 are being consulted on;
- All staff now use SIRIUS computer programme for self-evaluation; all departments produce their own standards and quality reports, pupils contributed to their work of the school through a number of school surveys, and 25% of parents were surveyed on the work of the school
- the programme of classroom observation, devised in 2009/10 is now implemented.
- the school introduced a programme of tutor groups for all students. The main focus of these groups is to enhance the work on personal learning planning and the tracking and monitoring of pupil performance

In addition to the foregoing, we developed

- expansion of the S3 Outdoor Education course, now available to all S3 pupils on a rotation basis;
- further use of the school’s ICT facilities for digital assessment, in which field the school continues to be a national leader.
- the re-design of part of the top floor of the school into a multi-purpose teaching and learning space for a Curriculum for Excellence. This is a National Pilot, a first of its kind in Scotland. Argyll and Bute Council along with staff and pupils are working directly with Architecture and Design Scotland in this innovative project

## Attainment

Maximising pupils' attainment continues to be a major aim of the school and test and examination data are regularly analysed to help find areas for improvement.

### For Information:

Scottish Credit and Qualifications Framework (SCQF) levels:	
Level 7	CSYS at A-C; Advanced Higher at A-C
Level 6	Higher at A-C
Level 5	Intermediate 2 at A-C; Standard Grade at 1-2
Level 4	Intermediate 1 at A-C; Standard Grade at 3-4
Level 3	Access 3 Cluster; Standard Grade at 5-6

### SQA results 2010 and 2011

The percentages of pupils gaining National Qualifications at the identified levels were as follows:-

#### In S4

	2010				2011		
	CGS	Argyll & Bute	Scotland		CGS	Argyll & Bute	Scotland
	%	%	%		%	%	%
<b>5+ Level 3</b>	94	94	88		96	92	92
<b>5+ Level 4</b>	83	82	73		84	78	78
<b>5+ Level 5</b>	33	38	33		41	36	35

The percentage of S4 pupils gaining 5+ awards at Level 3 and 4 was in line with the Authority averages in 2010 and above the National average in the same year. For 2011 the improving picture continued with the school now showing % rates above the Authority and National rates at all three levels. The most pleasing increase was the 8% increase at 5+ Level 5.

**In S5**

<b>2010</b>				<b>2011</b>			
	<b>CGS</b>	<b>Argyll &amp; Bute</b>	<b>Scotland</b>		<b>CGS</b>	<b>Argyll &amp; Bute</b>	<b>Scotland</b>
	<b>%</b>	<b>%</b>	<b>%</b>		<b>%</b>	<b>%</b>	<b>%</b>
<b>5+ Level 5</b>	53	53	49		53	55	50
<b>1+ Level 6</b>	46	47	43		39	48	44
<b>3+ Level 6</b>	20	23	24		23	26	26
<b>5+ Level 6</b>	5	8	11		10	12	12

At SQA 1+ Level 6 (higher) the overall % rate was disappointing and will be a focus for discussions with Heads of Department. The percentages for 3+ and 5+ Level 6 passes showed improvement but still lag behind the Argyll and Bute and National averages.

While there has been an increase over the 2010 figures in some of the measurements, nevertheless the results are disappointing in comparison to the Authority averages given that the school had been improving performance in recent years. The conversion rate from S4 to S5 still remains an issue.

**In S6**

<b>2010</b>				<b>2011</b>			
	<b>CGS</b>	<b>Argyll &amp; Bute</b>	<b>Scotland</b>		<b>CGS</b>	<b>Argyll &amp; Bute</b>	<b>Scotland</b>
	<b>%</b>	<b>%</b>	<b>%</b>		<b>%</b>	<b>%</b>	<b>%</b>
<b>5+ Level 5</b>	53	57	50		58	59	53
<b>3+ Level 6</b>	29	34	33		31	36	35
<b>5+ Level 6</b>	15	22	22		21	22	23
<b>1+ Level 7</b>	6	15	12		4	15	15

In S6 the number of pupils studying Advanced Higher (Level 7) remains low and lies well below the Argyll and Bute and National averages.

The percentage of pupils gaining 5+ Level 5, 3+ Level 6, and 5+ Level 6 all showed good signs of improvement and are now more in line with the % rates for the Authority and Scotland.

**What did our pupils do when they left school? (Leavers' Destinations)**

**(Please note: At the time of writing the 2010/11 destinations rates were not available).**

Number of pupils leaving school in school year 2009/10 and % with destination as:

	<b>CGS</b>	<b>Argyll &amp; Bute</b>	<b>Scotland</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Total number of leavers 102 (=100%)			
Full-time Higher Education	29	35	36
Full-time Further Education	18	19	27
Training	2	4	5
Employment	34	30	19
Other known	17	12	13
Not known	0	1	1

The number of leavers going in to the various destination categories is not significantly different from those for the authority or for Scotland as a whole. We believe the percentage entering Higher Education is understated, a reflection of the number of pupils leaving to take up employment prior to taking up courses for which they have unconditional acceptances. The lower than average percentage entering Further Education is a reflection of the lower availability of FE course opportunities in the local area.

## Other achievements

Pupils have opportunities to gain certification for their wider achievements, recognising that attainment in examinations does not tell the full story. Pupils gained awards in the course of the year from the following bodies:-

- ASDAN awards
- Duke of Edinburgh's Award Scheme
- The Associated Board of the Royal Schools of Music
- Royal Environmental Health Institute of Scotland
- UK Maths Challenge
- Scottish Maths Challenge
- Mid Argyll Music Festival
- Kintyre Music Festival
- Argyll and Bute Youth Games
- Young Leaders Sports Programme

In addition individual pupils gained a number of National Awards. These and some of the other awards gained are detailed below

## **Musical Achievements**

### **Kintyre Schools Pipe Band**

- Participation by the Kintyre Schools Pipe Band in all five major Novice Juvenile pipe band competitions. The band won the British, European, and World championships at their grade. The drum corps were also judged to be best in Grade at the World Championships.
- Participation of the Kintyre Schools Junior Wind Band in the Mid Argyll and the Kintyre music festivals. The band won the top awards in their class in both festivals.

### **Mid Argyll Music Festival**

- The school's Junior Wind Band won the top awards in their class in the festival.
- CGS Singers won not only their own class but were awarded the Gifford Bowl for gaining the highest mark of the entire week long festival.

#### *Individual success*

- Amongst a number of solo winners was an outstanding performance by Sally Chute (Baritone Horn). She presented a mature, confident solo performance and was the trophy winner of the brass section.

### **Kintyre Music Festival**

- the Junior Band performed a very mature programme and carried off the trophy as overall winners of the Band Section, holding off competition from senior bands

#### *Individual success*

- Erin Mc Sporrán gained the final performing level Grade 8, and is now studying for her diploma. In addition Erin was awarded Young Musician of the year by the Rotary Club of Campbeltown.



### **Art and Design awards**

Two pupils of the Art department took part in a competition to design a Scottish mascot for the London 2012 Olympics. Amy Shaw, took first place. Amy received her award from Olympian Shirley Webb at the school's Prize-giving in June 2011. The mascot will now appear on all Scottish merchandise celebrating the London Olympics

Pupils were also entered in a competition to design a new logo for the educational equipment manufacturer Coomber. Ashleigh Conner of First year took first place in the UK and won a new sound system for the school hall as well as a top-of-the-range i-Pod for herself. Ashleigh was presented with her award, and the school award, from Mr Tony Benentt, Managing Director of Coomber UK.

### **Building Design**

As we await the development of our new school, Argyll and Bute Council is working in partnership with Architecture and Design Scotland and the Scottish Futures Trust to develop a new teaching area for a Curriculum for Excellence on the top floor of the existing Grammar school. This development is a national Pilot, it is the first of its kind anywhere in Scotland.

### **Skills for Work**

Hot on the heels of the S4 Skills for Work group being awarded a National Enterprise Academy Award in August 2009, our S3 budding entrepreneurs were invited to showcase their social enterprise company at the prestigious SECC Scottish Learning Festival in September 2010. Pupils manned the Argyll and Bute stall, giving an articulate presentation of the social enterprise concept whilst busily selling fairtrade goods to the conference goers. The girls were commended for how well they conducted themselves and the enthusiasm shown for their 'Fair Inspirations' social enterprise project.

With the continued work in this area the school's status as a Fairtrade School has been renewed for another year. The national organisers thanked staff and pupils for their continued support in helping to bring about a better deal for farmers in developing countries and a more just system of international trade.

## Sporting Achievements

- The school continued to actively participate in the MAKI league competition in 2010/11 winning the boys football competitions for both S1 – S3 and S4 – S6. The school also took runners-up spot in the MAKI swimming held in Aquilibrium.
- Argyll and Bute Youth Rugby Development day - Thirteen pupils attended the first Argyll and Bute Secondary Schools Rugby Development Day held in Oban. This event was a partnership between Active Schools, Secondary schools, local club volunteers and supported by Scottish Rugby and Glasgow Warriors. (*This event proved to be such a success all boys have continued to play rugby this session representing the school in an Argyll select*).
- In June 2010, over 80 pupils from S1 and S2 travelled to Oban to compete in the Argyll and Bute Secondary Youth Games. The Grammar School had representation in 12 different sports including, athletics, badminton, basketball, dance, girls and boys football hockey and rugby, shinty, softball and swimming. The school took first place in the badminton and boys athletics competitions.
- In a partnership between the Physical Education, Sport & Health Department and Lindsay Owen, Active School Sport Co-ordinator, 14 senior pupils from S5 and S6 completed the Young Sports Leaders course gaining recognised coaching qualifications in rugby, football, hockey, junior jog, and Sports leaders Day Award. The sports leaders have led school sessions in local primary schools, helped at lunchtime and after school clubs, assisted with a number of key roles in the annual CGS and Primary Sports Days, and at the MAKI and Youth games competitions. The Leaders have also assisted with PE classes in the Grammar school.
- Two of the Young Sports Leaders also attended a day-long conference at the University of West of Scotland with workshops on event management to inspire them to organise and deliver Commonwealth Games 2014 themed sports festivals within their own school community
- Dancers performed at the Argyll and Bute Dance festival in Oban. The senior team, 'Foot High', won 2nd place overall and won the trophy for best presentation.

## **Achievements in Home Economics**

In session 2010-11 the Home Economics department offered an even greater variety of activities for students to participate:

### **Chinese New Year**

This involved all S2 pupils working together to research and produce food to celebrate the Chinese New Year linking Chinese cooking methods to healthy eating targets.

### **Alcohol Awareness Day**

In September, Hospitality pupils made lunch and set up a dining room for 30 health professionals and 20 pupils involved in running this event. Pupils also ran the "smoothie bike" and served non alcoholic cocktails on the day.

### **Royal Environmental Health Food Handlers' Certificate**

A successful bid to the Food Standards Agency allowed 80 pupils from S3-S6 Hospitality and Home Economics standard grade classes to sit and achieve the REHIS Food Handlers' Certificate.

### **Lunch for Michael Russell, MSP and school staff**

Lunch was organised by S4 and S5 Hospitality pupils. The brief was to promote local produce, fish, cheese, locally grown vegetables. The dining room was formally set and the food was prepared as a hot and cold buffet. Michael Russell then attended the 'Healthy Me' session next door!

### **Fairtrade Status**

To support and maintain the schools Fairtrade status, the department carried out a number of promotions. As part of Fairtrade Fortnight, S1 and S2 pupils designed and made bunting to promote Fairtrade, which was sent to London to help achieve the world record for the world's longest string of bunting. Classes enjoyed a sensory analysis of different types of chocolate, including Fairtrade, and developed dishes using Fairtrade rice. S1 classes organised and ran Fairtrade coffee mornings, baking items and inviting staff to join them. Home Economics also worked with the RE department in a Health and Well being link studying Mary's Meals

Activities Days in June 2011 witnessed staff running organised patisserie workshops at two levels, a group of pupils baked and ran a coffee morning as part of the Marie Curie Cancer Care 'Blooming Great Tea Party' campaign. The sum of £150 was raised and Fiona Leitch, the area coordinator, came into the school early this current session to thank the pupils who worked on this project.

### **Outstanding Individual success story**

Andrew McClement, of Fifth Year, was Selected for the UK Maths Olympiad Training held at The Queen's College, Oxford. The main purpose of the camp was to offer a week's intensive training in mathematics outside the conventional syllabuses to a few of the ablest young mathematicians in the country (we understand there are only around 20 students invited). It is also used to identify potential members of a squad of students who will continue training throughout the year with a view to representing the UK in one of the future International Mathematical Olympiads.

Andrew was chosen to represent Scotland at the world U16 Chess Olympiad and he finished his Fifth year by being awarded School Dux 2010/11.

### **Extra Curricular Activities**

The school continued to offer a wide range of activities throughout the year. Last session the following clubs were well attended and all students enjoyed this other side of school life through the following examples:

- Lunch games
- Drum and Bass
- Digital Photography
- Canoe
- S1 Science
- Girls Fitness
- Inter-House Competitions
- Computing
- Rugby

## Our Partnerships

The school continues to work alongside a number of agencies and groups to deliver additional course and opportunities for the students. The school extends its thanks for the work and support that the agencies offer. Some examples are:

**Argyll College** for delivering the Skills for Work courses in – Hairdressing, Construction Skills, Rural Skills and Child Care. A total of 28 students were involved.

Skills for Work Unit	Number of Pupils	Number of Modules passed
Intermediate 1 Construction	8	64
Intermediate 1 Childcare	6	21
Intermediate1 Hairdressing	6	16
Intermediate 1 Rural Skills	8	56

### Intermediate 1 Construction

- Construction Crafts: Employability Skills
- Construction Crafts: Plumbing
- Construction Crafts: Half-Brick Walling
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Decorative Painting
- Construction Crafts: Roof Tiling
- Construction Crafts: Practical Copper Pipework
- Construction Crafts: Carpentry and Joinery Techniques

### Intermediate 1 Childcare

- Play in Early Education and Childcare
- Child Development
- Working in Early Education and Childcare
- Parenting

### Intermediate 1 Hairdressing

- Hairdressing: Employability Skills
- Hairdressing: Salon Awareness
- Hairdressing: Working in the Salon
- Hairdressing: Creativity

### Intermediate 1 Rural land Skills

- Estate Maintenance: An Introduction
- Land-based Industries: An Introduction
- Employability Skills for Land-based Industries
- Animal Husbandry: An Introduction
- Animal Handling: An Introduction
- Crop Production: An Introduction
- Soft Landscaping: An Introduction

- Partnership with **SCHOLAR** to deliver additional support for Higher and Advanced Higher students in a number of subjects – French, Chemistry, Physics, Biology and Maths
- **NHS Highland** and other agencies who delivered a highly successful Alcohol Awareness Day to all of S2, S5 and S6 students.
- **Associated Primary Schools** – there continues to be a very successful partnership with our associated primary schools in delivering a highly effective primary-secondary liaison programme, that includes an activity weekend for all Primary 7 pupils.
- **Parent Council and Parent Teacher and Student Association (PTSA)** both offering great support to the work of the school throughout the session.
- **Stuart Ivory Foundation** – the school continues to have a beneficial link with the Foundation to assist in the delivery of financial aspects of applying to College and University courses, and dealing with the aspect of living away from home and money management.

### **Charitable Works**

In 2010 the school withdrew from the Children in Need effort which had been a major feature previously. This was because of the growth in scale of the effort and the negative aspects surrounding this growth. In place of Children in Need the four individual Houses supported their own charities on a smaller but in a more appropriate scale. These were:

Bengullion House	Send My Sister to School
Davaar House	Help for Heroes
Kilbrannan House	Red Cross
Knockscalbert House	Yorkhill Hospital for Sick Children

The school also took part in the annual 'Jeans for Genes' Day to raise funds for research into childhood illnesses, raising just over £900.

In December, 120 Christmas parcels were again distributed to elderly and housebound members of the community by students.

### **Conclusion**

The 2010/11 the school year was again a successful one for the pupils and staff of Campbeltown Grammar School. The school continues to strive towards further improvement without losing sight of its vision to ensure that pupils are happy and safe as well as successful.

Michael Casey  
Acting Head Teacher

**ARGYLL AND BUTE COUNCIL**

7 December 2011

**MID ARGYLL, KINTYRE, AND THE ISLANDS AREA COMMITTEE****GRANTS TO THIRD SECTOR 2010/11 – END OF YEAR REPORTS****1. SUMMARY**

- 1.1 This report summarises the end of year reports which have been submitted from community organisations who received funding through the Third Sector Grants scheme in 2010/11.
- 1.2 The total Third Sector Grant budget made available by the Council for allocation in Mid Argyll Kintyre and the Islands for 2010/11 was £47,000 (including £15,000 Events and Festivals). The total of £47,000 was awarded to 33 organisations.
- 1.3 The Grant application form for 2010/11 amalgamated three different grant schemes formerly operated by the Council – Education Development, Leisure Development and Social Welfare and also incorporated Events and Festivals.

**2. RECOMMENDATIONS**

- 2.1. Elected members are asked to note the contents of the report.
- 2.2 That those organisations that do not submit an end of year report are assessed by members and may not be eligible for funding in future years.
- 2.3 That the end of year report form be revised to ensure information collected relates more clearly to the total costs of a project as detailed in the application form.

**3. DETAILS**

- 3.1. Detailed below is the information received on the end of year report forms.

Organisation	Projected Costs on App form	Grant Awarded	Project Details	Details on End of Year Report 2010/11	Beneficiaries		
					Male	Female	Age
Argyll and Bute Regional Environmental Education Forum (ABREEF)	£10,620	£1,000	Environmental Fair	Exhibitors fees and expenses £1,735 Transport £1,024 Publicity £285 Venue £746 Sundries £926 Project management £3,000	350	350	0 - 15
Argyll Drama Festival	£2,785	£985	Drama Festival	Running costs Cheque for £45.85 returned	120	120	All ages
Artmap Argyll	£11,300	£1,500	Art workshops	Artist expenses and fees - £2,219	8	21	6 – 60+
Bruichladdich Hall Comittee	£2,000	£1,000	Alterations to hall	Purchase of Doors - £2,350	Not given	Not given	0 – 65+

Organisation	Projected Costs on App form	Grant Awarded	Project Details	Details on End of Year Report 2010/11	Beneficiaries		
					Male	Female	Age
Campbeltown Community Business Ltd	£3,950	£1,500	Cinemascope lens and flat lens	Projector lens £1,705. £647 allocated for maintenance	Not given	Not given	0 – 65+
Coisir og Dhail Riata	£3,595	£1,195	Costs of attending National Mod	Costs of attending National Mod <i>(figures not received)</i>	0	18	11 - 25
Coisir Og Ghailidh Ile	£6,500	£800	Costs of attending National Mod	Accommodation and meals £2,439 Travel £2,765	Not given	Not given	11 – 16
Girlguiding Argyll	£4,300	£500	Residential training weekend for leaders	Travel and accommodation for leaders <i>(figures not received)</i>	0	672	17 – 65+ (0 – 16 indirectly)
Ionad Chalum Chille Ile	£5,320	£1,320	Gaelic and music courses	No end year report received			
Islay Jazz Festival	£24,445	£1,000	Jazz festival	Artist fees and expenses £14,158. Hall costs £1149. Team costs £3,565 Marketing £4,334 Management £918	425	425	17 – 65+
Islay Pipe Band	£2,900	£800	Drum tutor, capes and hats, venue hire	Kilts £250 Sporrans £250 Equipment £300	4	4	11 - 16
Jura Music Festival	£14,200	£2,000	Music festival	Accommodation and travel £1,490. Artists £8,060 Workshops £2,700 Merchandising £1,000 Overheads £1,260	300	320	0 – 65+
Kilmartin House Museum	£4,393.20	£1,490	Children's event	Activities £3,749 Guides, Info packs, Advertising, Badges £574 Lunch/refreshments £100	Not given	Not given	5 – 11 18+
Kintyre Amenity Trust	£561.25	£280	Heritage questionnaire	Quiz questions £300 Display cabinet £190	Not given	Not given	0 – 65+
Kintyre Juvenile Pipe Band Association	£6,000	£1,000	Managing two pipe bands & contribution to a third pipe band	Travel £4,635 Accommodation £3,119	90	40	11 - 35
Kintyre Music Club	£6,500	£500	Programme of classical music	Six public concerts and school workshops. Annual costs £6,000	60	70	11- 65+
Kintyre Six Circle Group	£4,825	£1,000	Running costs	Travel £1,200 Conservation days and summer activities £750 Materials £500	10	10	0 – 60+
Kintyre Youth Enquiry Service	£84,499	£4,500	Running costs	Rent/ rates/ utilities £9,774 Insurance £2,111 Telephone £1,572	2300	1236	11 - 25
Lanterns@10	£8,650	£1,000	Workshops and street parade	Materials, Workshops/Tutor, advertising, Red Cross	1250	1250	0 – 65+
Mid Argyll Music Festival	£11,000	£1,000	Music festival	Printing £1,211 Venue hire £500 Catering £587	Not given	Not given	0 - 59



Mid Argyll Pipe Band	£8,000	£1,000	Band uniforms	Uniforms £6,135	17	5	11 – 16 26 - 59
<b>Organisation</b>	<b>Projected Costs on App form</b>	<b>Grant Awarded</b>	<b>Project Details</b>	<b>Details on End of Year Report 2010/11</b>	<b>Beneficiaries Male Female Age</b>		
Mid Argyll Youth Project	£8,773	£2,500	Running costs	<i>No end of year report received</i>			
Mull of Kintyre Music & Arts Association	£53,600	£5,000	Music festival	Artists fees, travel, prizes - £18,156. Lighting, crew, staff £11,467. Bar, venue, accomd £15,957. Advert; telephone postage, printing, website £4,502. Mngt, insurance, performing rights £6,241. Staging, transport, materials, etc £767.88	Not given	Not given	Not given
Mull of Kintyre Run Committee	£18,230	£1,230	Run – 10k and half marathon	Team £549. Venue £232 Equipment £823	250	460	11 – 65+
Multiple Sclerosis Centre Mid Argyll	£5,666.88	£1,500	Fitness classes	Yoga sessions £1,500	0	15	26 – 60+
Museum of Islay Life	£4,500	£1,000	Airshow	Displays £1,550 Accommodation £150	Not given	Not given	Not given
South Kintyre Senior Citizens Committee	£2,244	£500	Running costs	Concert expenses £189. Vouchers and printing - £2,138	89	265	65+
South Kintyre Sports Council	£3,150	£800	Sports awards	Trophies £250. Printing £100. Food/entertainment £450	35	35	11 – 60+
Special Educational Needs Parents Support Group	£11,397	£750	Holiday	Holiday £5,147 Travel £2,850	15	18	0 – 60+
Tarbert Award Group (Duke of Edinburgh)	£1,121	£500	Camping and emergency equipment	<i>No end of year report received</i>			
Tarbert Enterprise Company	£26,150	£2,000	Support and entertainment for Scottish Series	Shore-side facilities for Scottish Series <i>(figures not given)</i>	Not given	Not given	Not given
Tarbet Festivals Committee (Seafood Festival)	£6,700	£3,350	Seafood festival	Cookery and chef - £1,000 Licenses £750 Entertainment - £4,000	1500	1500	0 – 60+
Tarbert Youth Group	£6,700	£2,500	Running costs	Sessional staff £500 Equipment £500 Lunch club £500 Admin £1,000	50	25	11 – 25 60 – 65+

3.2 Many of the organisations have reported back on the total spend of the project and others have reported on the grant received. For 2011/12 the

end of year report form is to be revised to request total project costs including the grant received.

#### **4. CONCLUSION**

- 4.1. All organisations have been sent an end of year report and asked to complete and return it. To date 30 out of 33 reports have been received. The Community Development Team will continue to pursue organisations who have not yet submitted their report for 2010/11.

#### **5. IMPLICATIONS**

*Policy: None*

*Finance: The report sets out the expenditure from the Mid Argyll Kintyre and the Islands 2010/11 budget for the allocation of Third Sector Grants.*

*Personnel: None*

*Legal: None*

*Equal Opportunities: The grant allocation is consistent with the Equal Opportunities policy of Argyll and Bute Council.*

**Margaret Fyfe**  
**Community Development Manager**

For further information please contact: *Audrey Baird, Community Development Officer, Tel No 01546 604754*

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**ARGYLL & BUTE COUNCIL**

**MID ARGYLL, KINTYRE & THE ISLANDS AREA  
COMMITTEE**

**DEVELOPMENT AND  
INFRASTRUCTURE**

**WEDNESDAY 7<sup>th</sup> December 2011**

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**ROADS ISSUES**

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**1. SUMMARY**

1.1 This report provides an update on outstanding roads-related issues in Mid Argyll, Kintyre & Islay.

**2. RECOMMENDATIONS**

2.1 It is recommended that Members note this report.

**3. DETAIL**

3.1 Capital Programme – 2011/12.

- All capital surfacing work throughout Mid Argyll, Kintyre and Islay has now been completed.
- At the time of compiling this report, white-lining work at some locations was still outstanding. This was due to weather-related delays.
- Contracts for structural patching work on both the A816 and A83 are currently being organised. This work will be funded by savings from this year's capital programme.

3.2 General revenue works –

- General safety-related works (drainage and permanent patching) is ongoing.
- Winter maintenance stand-by commenced on 28 October.
- The Patchmaster vehicle started work across Mid Argyll & Kintyre on the 12th September.

- 4. Policy:** The road network will be maintained in line with the 'Road Maintenance & Asset Management Plan' as closely as the available roads maintenance budget will allow.
- 5. Financial:** Expenditure of revenue and capital budget to maintain the network.
- 6. Personnel:** Nil

For further information, please contact:

Stewart Clark, Contracts Manager (Tel: 01546 604893)

Graham Brown  
Operations Manager  
4 November 2011

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**ARGYLL & BUTE COUNCIL****MID ARGYLL, KINTYRE & THE ISLANDS AREA  
COMMITTEE****OPERATIONAL SERVICES****7 December 2012**

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**TITLE: 2012/13 ROADS RECONSTRUCTION CAPITAL PROGRAMME  
MID ARGYLL, KINTYRE & ISLAY**

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## **1. SUMMARY**

1.1 This report details the process undertaken to identify the Roads Reconstruction Capital Programme for Mid Argyll, Kintyre & Islay/Jura (MAKI) for the financial year 1<sup>st</sup> April 2012 to 31<sup>st</sup> March 2013 and presents a draft programme for consideration by Area Committee and subsequently for budget allocation by Council in February 2012.

## **2. RECOMMENDATIONS**

2.1 It is recommended that Members note this report.

## **3. DETAIL**

3.1 The roads reconstruction capital programme has been determined through a series of workshops with technical officers from the Roads Operation and Network Management teams. Representatives from the Council's Partner Organisation (Breedon) will assist the detailed design process prior to the construction phase.

3.2 As in previous years, the budget for the 2012/13 Capital Programme will be allocated to each Local Committee Area on the basis of the Capital Expenditure Formula as agreed by Council Strategic Policy Committee on 8<sup>th</sup> December 2005. An overall provisional budget of £5m has been utilised of which, £1.55m is allocated to MAKI. A breakdown of this provisional allocation is presented in Appendix 1 and will be confirmed by Council at the meeting on 2<sup>nd</sup> February 2012.

3.3 To assess road condition, the Council carries out automated road condition surveys on an annual basis as follows;

- 100% of A Class roads are surveyed
- 50% of B Class roads
- 25% of C Class roads
- 10% of Unclassified roads

Consequently, the survey data can be up to 10 years old.

3.4 These surveys provide a consistent method of measuring the surface condition of carriageways and utilise a range of road condition parameters (including ride quality, rut depth, cracking, texture depth and edge condition) to arrive at a

road condition index. Schemes were prioritised by road condition and a weighting applied to road hierarchy (i.e. to ensure the strategic road network is given precedence thereby prioritising routes contributing to economic growth and quality of life).

- 3.5 Workshops commenced in September 2011 and were held on an Area by Area basis. Area technical staff presented a draft list of schemes and provided technical justification and budget scheme cost estimates.
- 3.6 The draft list of schemes was reviewed against the automated road condition survey data carried out in summer 2010 (the latest survey data (Summer 2011) was not due to be released until November 2011).
- 3.7 The network has suffered a significant amount of damage as a result of severe winter weather over the period November 2010 to March 2011- damage which would be evident in this year's survey. As a result of the lag in receipt of survey data, precedence was given to Area technical staff advice regarding scheme priorities. Each scheme was then assessed against the 2010 survey data and the correlation noted.
- 3.8 A gap analysis was carried out to determine if any schemes had been ranked higher than the schemes proposed by the Area technical staff. We consistently found that these schemes had either been delivered in 2011 or were narrow remote tracks of lesser consequence.
- 3.9 The identified schemes were ranked by road condition within the budgetary constraints detailed above to provide the draft Capital Programme. This was issued with the Initial Business Case to Strategic Asset Management on 5<sup>th</sup> October 2011.
- 3.10 A second round of workshops was held in October/November 2011 to assess each scheme in detail and to challenge scheme priorities, surfacing proposals and budget cost estimates. In addition, accident data and slippery road survey data was analysed as this could impact on the choice of surfacing.
- 3.11 The detailed scheme workshops also considered;
  - Potential impact from Forestry Operations,
  - Potential for supplementary funding (e.g. from Forestry),
  - Hybrid scheme requirements (e.g. to include drainage repairs, road signing improvements, safety schemes etc),
  - Utility Company works and warranty issues impacting potentially on programme and delivery,
  - Environmental, flooding, geotechnical issues,
  - Local Community initiatives or priorities,
  - Impact on Economy (e.g. tourism, ports).

It is our intention when delivering the capital programme, to take an holistic view of the schemes and use the associated traffic management/road closures as an opportunity to clean signs, cut back scrub, clean the gullies and drains and pick up any litter etc.

- 3.12 The output from the detailed workshop was documented and an example is attached at Appendix 2.
- 3.13 The resultant Roads Reconstruction Capital Programme for the financial year 2012/13 is presented in Appendix 3. It should be noted that this is a draft programme which may need to be amended to suit budgetary constraints and revised scheme priorities which could arise as a result of continued deterioration during the winter period November 2011 to March 2012.

#### 4 CONCLUSION

- 4.1 A series of workshops has been undertaken with Area technical staff to determine and justify the Roads Reconstruction Capital Programme for the financial year 2012/13.
- 4.2 The Capital Programme is a draft list of schemes prioritised by observed road condition and backed up by automated road condition survey data.
- 4.3 The Capital programme has been developed within an assumed overall budget of £5m and with £1.55m allocated to the MAKI area.
- 4.4 The Capital Programme may alter to suit budgetary constraints and revised scheme priorities which could arise as a result of continued deterioration during the winter period November 2011 to March 2012.

**Policy:** The road network will be maintained in line with the Council's 'Road Maintenance & Asset Management Plan' and its associated policies and procedures.

**Financial:** The Capital Maintenance budget will be set by Council in February 2012.

Without significant and sustained escalation in the Capital Maintenance budget, the Council will not be able to arrest network-wide deterioration or maintain the network at its existing condition.

The 'backlog' figure advised by the SCOTS project in February 2011 for Argyll and Bute is £162.38 million. This is the overall sum required to bring the network up to an acceptable standard.

The "Standstill Budget" required to maintain the network at its existing condition is estimated to be £11.4 million per annum.

**Personnel and Equal Opportunity: Nil**

For further information, please contact Graham Brown, Operations Manager (Tel: 01546 604687)

Jim Smith  
Head of Roads and Amenity  
November 2011

## Appendix 1: Provisional budget assumed to determine Capital Programme

<b>Area</b>	<b>Budget Distribution 2012/13</b>	<b>Provisional Allocation £m</b>
<b>MAKI</b>	<b>31%</b>	<b>£1,550,000</b>
<b>OLI</b>	<b>35%</b>	<b>£1,750,000</b>
<b>BC</b>	<b>20%</b>	<b>£1,000,000</b>
<b>HL</b>	<b>14%</b>	<b>£700,000</b>
<b>TOTALS</b>	<b>100%</b>	<b>£5,000,000</b>



## Appendix 2: Example of detailed scheme workshop record

<b>Roads Reconstruction Capital Programme</b>		
<b>Determination of Surfacing/Scheme Treatment</b>		<b>Helensburgh &amp; Lomond</b>
Scheme Name	<b>A814 Geilston</b>	
WDM Scheme References	918	
Road No.	A814	
Actual Scheme Length (m)	560m	
Actual Scheme Area (m2)	2740m <sup>2</sup>	
<b>WDM Scheme Condition Summary</b>		
	WDM Data	
10m Vertical Profile	√	
3m Vertical Profile (incl. Potholes)	√	
SCRIM	√	
Surface Texture		
Cracking	√	
Rutting		
<b>Surface Treatment</b>		
Proposed surface treatment at IBC & justification.		
Existing surface failed SMA. Proposed surface treatment is HRA inlay of surfacing only. HRA thickness 40mm deep		Est. Cost £ at IBC £49,615.00
Alternative surface treatments considered.		
SMA was considered, but as the road has to be closed to surface the road anyway, a longer life span can be achieved from a more durable HRA surface.		
Is proposed surface treatment still relevant?	Y	
Revised surface treatment.	NA	
Est. Scheme cost incl. revised surface treatment.	£53,527.00	Revised estimate
<b>Accident Data</b>		
Accident history/SCRIM deficiency? Details & proposals?		
None applicable to scheme treatment. SCRIM deficiency to be addressed by appropriate pavement materials and PSV design.		Additional Cost Est. £? N/A
<b>Scheme Cost Summary (incl. revised treatment proposals &amp; accident reduction measures where necessary)</b>		
		Est. Cost £
Preliminaries		£1,562.00
Site Clearance		
Fencing		
Road Restraint Systems		
Drainage & Service Ducts		£150.00
Earthworks		
Pavements		£49,615.00
Kerbs Footways & Paved Areas		
Traffic Signs & Road Markings		
Road Lighting		
Accommodation Works		£2,200.00
Other?		
	<b>Budget Scheme Cost Estimate</b>	<b>£53,527.00</b>
<b>Other items to consider?</b>		
		Comment
Detailed site investigation reqd?	N	
Environmental/flooding/geotech issues?	N	
Site constraints (e.g. thresholds, kerbs, structures)?	Kerbs to remain.	
Seasonal or other timing constraints?	To be completed in a programme with other A814 works	
Staged delivery (e.g. pre-SD patching)?	N	
Proximity to other works (e.g. TRANSERV, CHORD)?	N	
Utilities & Warranties?	SGN warranty still in place - review?	
Local Community priorities/initiatives?	None known	
Complaints?	N	
Extensive defects (CAT1, CAT2)?	TBA	
Forestry operations?	N	
Possibility of Additional Funding (e.g. Forestry)?	N	
Economy?	Strategic Road Network	
Other?	N	

Appendix 3: Draft Council-wide Capital Programme

Roads Reconstruction Capital Programme		£5,000,000	Total Provisional Budget Allocation 2012/13						
Provisional Scheme List 2012/13		£5,162,119	Current Programme Total						
<b>MAKI</b>		£1,550,000 £1,647,000	Provisional Budget Allocation 12/13 Current MAKI Total						
<b>Mid-Argyll</b>					<b>OLI</b>				
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***
170	A816	Cairnbaan	£200,000	Edge strengthening and overlay resurfacing	967, 968	A816	Loch nan Druinnean	£375,000	Edge strengthening, drainage improvements, resurfacing and safety barrier.
125	B840	A816 Junction to Eurach	£25,000	Retread.	970, 972	A816	Kilniver to Kilmore	£181,000	Surface Dressing.
129	B840	Loch Ederline to Ford	£55,000	Retread and localised overlay resurfacing/regulating	992, 993	A819	A85 to Kilchum Castle Vw	£360,000	Edge strengthening, resurfacing (incl. regulating and overlay)
n/a	B841	Bellanoch Basin to Crinan Hill	£35,000	Retread.	979	U117	Oban, McCaig Rd	£34,000	Carriageway resurfacing.
113-117	B8024	Inverneill to Loch Arail	£90,000	Retread and localised overlay resurfacing/regulating	37	U55	Oban, Crannag a Mhinisteir	£100,000	Carriageway resurfacing.
89	B8024	Kilberry to Tiretigan	£35,000	Retread.				£1,050,000	
40	C42	Strone to Seafield	£80,000	Retread.					
			£500,000						
<b>Kintyre</b>					<b>Mull</b>				
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***
part 668, 670	A83	Kennacraig (south) to Clachan	£140,000	Surface Dressing.	192	A848	Aros south	£75,000	Regulating and carriageway resurfacing
635	A84	Kilmaho	£120,000	Regulating and overlay resurfacing	190	A848	Aros Hill	£70,000	Regulating and carriageway resurfacing
part 653, 654	A83	Achnafad Corner to Balochroy	£130,000	Localised resurfacing and surface dressing	n/a	A849	Salen to Craignure - Glenforsa	£130,000	Regulating and carriageway resurfacing
part 512	B842	Saddell Hill	£75,000	Patching, regulating and resurfacing.	n/a	A849	Salen to Craignure: Salen	£70,000	Regulating and carriageway resurfacing
-	Uc10	North Carnine to C18	£25,000	Retread.	n/a	A849	Loch Don	£100,000	Regulating and carriageway resurfacing
604	U51	C18 Junction to Lephonstrath Bridge	£40,000	Retread.	329	A849	Torosay to Woodside Cottage	£80,000	Regulating and carriageway resurfacing
n/a	UC30	Kinloch Road, Campbeltown	£100,000	Carriageway resurfacing and strengthening (wind farm traffic)	293	A849	Pennygael	£25,000	Regulating and carriageway resurfacing
			£630,000		276, 277, 278	A849	Suidh	£150,000	Regulating and carriageway resurfacing
								£700,000.00	
<b>Islay</b>									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
	C17	Lower Killean	£45,000	Provide unbound Type 1 road surface.					
267, 268, 272	A846	Low Road	£160,000	Regulating and overlay resurfacing					
283	A846	Strathnore, Port Ellen	£40,000	Carriageway resurfacing and localised machine-lay patching					
272	B8016	High Road: Springbank	£60,000	Regulating and overlay resurfacing					
717, 715	B8016	High Road: Tallent	£100,000	Regulating and overlay resurfacing.					
	School St	School St, Port Ellen	£40,000	Carriageway resurfacing.					
	Gartness Cott.	Gartness	£22,000	Carriageway & footway resurfacing.					
TBA	TBA	Jura	£50,000	Retread.					
			£517,000						
<b>Bute &amp; Cowal</b>					<b>Helensburgh &amp; Lomond</b>				
		£1,000,000 £1,030,750	Provisional Budget Allocation 12/13 Current B&C Total				£700,000 £734,369	Provisional Budget Allocation 12/13 Current H&L Total	
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***
584	A815	Hafton - Hunters Quay to Lazaretto	£94,500	Carriageway resurfacing (plane and inlay).	918	A814	Geilston	£53,527	Carriageway resurfacing (inlay).
part 075, 076, 077, part 078	A815	Glenbranter - Inveroaden to Garrell	£160,000	Edge strengthening & carriageway resurfacing (overlay). Yr 1 of 2 yr prog.	916	A814	Iona stables	£102,434	Carriageway resurfacing (inlay).
505	UC74	William St	£83,500	Carriageway resurfacing (overlay).	924	A814	Ardoch	£84,181	Carriageway resurfacing (inlay).
156, 157, 158, 159, 160	A886	Dunans to Leanach	£183,000	Surface dressing and associated patching	917	A814	Moss Road	£59,678	Carriageway resurfacing (inlay).
71	A815	Strachur Fire Stn to New Balliebeg Br	£107,500	Drainage improvements, edge strengthening and carriageway resurfacing (overlay). Yr 1 of 2 yr prog.	916	A814	Cardross	£186,750	Carriageway resurfacing (inlay).
n/a	A8003	Ormidale junction - north	£120,000	Edge strengthening and carriageway resurfacing (overlay).	917	A814	Ardmore	£62,441	Carriageway resurfacing (inlay).
n/a	C9	Blairmore to Ardentinny	£61,750	Carriageway resurfacing (overlay). Yr 1 of 2 yr prog.	n/a	A814	Dumbarton	£57,067	Carriageway resurfacing (overlay).
			£790,250		n/a	B871	B872	£40,876	Carriageway resurfacing (inlay).
<b>Bute</b>					676	U241	Queens Crescent	£29,105	Carriageway resurfacing (inlay).
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***	n/a		Garelochhead Bypass	£78,310	Surface dressing & associated patching.
832	A886	Shalunt	£114,000	Carriageway resurfacing (overlay).				£734,369	
804, 804	A843	Kilmory Circle	£96,500	Carriageway resurfacing (overlay).					
n/a	Montague St	Rothsay	£30,000	Carriageway repairs.					
			£240,500						

\* WDM Scheme Number is a unique scheme reference and is not an indication of priority.

\*\* Location is a general descriptor and does not represent the exact scheme extents.

\*\*\* Cost Estimate and Scheme Details subject to review (e.g. following site investigation).

Note: Scheme programme subject to review following assessment of winter 11/12 damage.

## Appendix 3 Cont'd: Draft Capital Programme – MAKI

<b>MAKI</b>		£1,550,000	Provisional Budget Allocation 12/13	
		£1,647,000	Current MAKI Total	
<b>Mid-Argyll</b>				
<b>WDM Scheme Ref*</b>	<b>Route</b>	<b>Location**</b>	<b>Cost Estimate***</b>	<b>Scheme Details***</b>
170	A816	Cairnbaan	£200,000	Edge strengthening and overlay resurfacing.
125	B840	A816 Junction to Eurach	£25,000	Retread.
129	B840	Loch Ederline to Ford	£55,000	Retread and localised overlay resurfacing/regulating.
n/a	B841	Bellanoch Basin to Crinan Hill	£35,000	Retread.
113-117	B8024	Inverneill to Loch Arail	£90,000	Retread and localised overlay resurfacing/regulating.
89	B8024	Kilberry to Tiretigan	£35,000	Retread.
40	C42	Strone to Seafield	£60,000	Retread.
			<u>£500,000</u>	
<b>Kintyre</b>				
<b>WDM Scheme Ref*</b>	<b>Route</b>	<b>Location**</b>	<b>Cost Estimate***</b>	<b>Scheme Details***</b>
part 668, 670	A83	Kennacraig (south) to Clachan	£140,000	Surface Dressing.
635	A84	Kilmaho	£120,000	Regulating and overlay resurfacing
part 653, 654	A83	Achnafad Corner to Balochroy	£130,000	Localised resurfacing and surface dressing.
part 512	B842	Saddell Hill	£75,000	Patching, regulating and resurfacing.
-	Uc10	North Carrine to C18	£25,000	Retread.
604	U51	C18 Junction to Lephenstrath Bridge	£40,000	Retread.
n/a	UC30	Kinloch Road, Campbeltown	£100,000	Carriageway resurfacing and strengthening (wind farm traffic).
			<u>£630,000</u>	
<b>Islay</b>				
<b>WDM Scheme Ref*</b>	<b>Route</b>	<b>Location**</b>	<b>Cost Estimate***</b>	<b>Scheme Details***</b>
	C17	Lower Killeyan	£45,000	Provide unbvound Type 1 road surface.
267, 268, 272	A846	Low Road	£160,000	Regulating and overlay resurfacing.
283	A846	Strathnore, Port Ellen	£40,000	Carriageway resurfacing and localised machine-lay patching.
272	B8016	High Road: Springbank	£60,000	Regulating and overlay resurfacing
717, 715	B8016	High Road: Tallent	£100,000	Regulating and overlay resurfacing.
	School St	School St, Port Ellen	£40,000	Carriageway resurfacing.
	Gartness Cott.	Gartness	£22,000	Carriageway & footway resurfacing.
TBA	TBA	Jura	£50,000	Retread.
			<u>£517,000</u>	

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**ARGYLL AND BUTE COUNCIL**

**MID ARGYLL KINTYRE  
AND THE ISLANDS  
AREA COMMITTEE**

**DEVELOPMENT AND INFRASTRUCTURE SERVICES 7 DECEMBER 2011**

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**TAYINLOAN FERRY BERTH IMPROVEMENTS – BRIEFING PAPER**

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**1. SUMMARY**

This report provides an update on the Tayinloan contract works to improve the ferry berth.

**2. RECOMMENDATIONS**

That members note the contents of this report

**3. DETAIL**

The contract for the works at Tayinloan was awarded to Graham Construction with works commencing on site on 24 October. The programmed completion is currently scheduled for 22 June 2012. The project management is being provided by MACE Consultants and the site supervision through URS who designed the scheme.

The form of contract for the works uses the New Engineering Contract and this allows for Early Warning Notices. This is a mechanism for the contractor to highlight events that may have financial implications or cause the project to overrun in respect of time. There have been a few such notices received although the most significant being the design proposal to use an in situ concrete solution to the slipway repairs. Graham's consider a pre cast solution to be preferable both in respect of health and safety but also providing a quicker installation time. This has also been prompted by the programme no longer suiting the availability of the M V Raasay. It is the intention to seek a solution that will enable the M V Lochranza to maintain a service during this element of the contract. The proposal to use pre cast beams instead of in situ concrete is being considered and meetings between all parties have taken place to determine the solution which will provide best value to the Council.

The contractor has constructed the temporary access way down to the slip and commenced repairs to the aligning structure. They have also applied the surcharge load to the area beneath which the new slipway

extension shall be built. This will limit the degree of any settlement once the permanent works are constructed.

A public meeting was scheduled for 23 November to be held on Gigha. One of the principal topics was the potential for disruption when the slipway works were in progress and how this would be accommodated and minimised. All key stakeholders were invited to attend.

There has been concern expressed by members of the Clyde Fishermen Association that the pier would be closed for the entire contract. Assurance has been given that this was not the intention and that access would only be denied when essential work was being undertaken to the pier.

The issue of the introduction of a hybrid ferry by Caledonian Maritime Assets Ltd (CMAL) remains on programme for service in 2013/14 and discussions continue with both the Scottish Government and CMAL in order to ensure that this enhancement to the route can be funded and achieved.

The Council does not have any provision for these proposed additional marine works within the approved capital programme to accommodate the proposed new ferry and wrote to the Scottish Government on 7<sup>th</sup> October to advise them of the Council's position.

#### **4. CONCLUSION**

Contract works have commenced to implement these improvements and the appointed contractor has proven to be proactive in seeking alternative solutions to the design proposals where they are deemed to be in the best interests of all. Engagement with the local community and other key stakeholders has continued to take place.

#### **5 IMPLICATIONS**

Policy	None
Financial	Contingencies and an optimism bias have been included in the financial assessment that give assurance for bringing the scheme in on budget
Personnel	None
Legal	none
Equal Opportunities	None

For further information please contact Martin Gorringe, Marine & Airports Manager

(01546604656)  
Development and Infrastructure Services

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